Who’s here today?

Please use the chat to write your name, title, organization &

Who has been your most influential educator and why?

• Please mute computers and/or phones during the presentations

• There will be time for Q&A after each presentation

• Please use the chat to provide any comments or questions throughout
Highlight and explore innovative models for work-based learning, initial focus on virtual.

Engage in conversations on creating sustainable, high-quality models that provide broader and more equitable access, with a focus on building social capital for Black and Latinx students.

Build connections among communities to share best practices, learnings and resources.

Identify needs for state policy changes or support systems.

I-WIN
Illinois Work-Based Learning Innovation Network

Link to I-WIN Resource Hub

Subscribe to the I-WIN Newsletter!
# How does Illinois define these WBL experiences?

<table>
<thead>
<tr>
<th>Career Exploration</th>
<th>Team Based Challenge</th>
<th>Career Development Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provides an individual with the ability to <strong>engage directly</strong> with employers, for the purpose of gaining knowledge of one or more industry sectors or occupations.</td>
<td>A group problem-based learning project relating to an individual’s career area of interest that involves a <strong>problem relating to employers within that area</strong>, including <strong>mentoring from adults with expertise</strong> in that area, and requires the individual to present the outcomes of the project.</td>
<td>A supervised work experience relating to an individual’s career area of interest that: 1. Occurs in a workplace or under authentic working conditions; 2. Is co-developed by an education provider and at least one employer in the relevant field; 3. Provides compensation OR educational credit to the participant (or both); 4. Reinforces foundational professional skills including, at a minimum, those outlined in the Essential Employability Skills framework; and 5. Includes a Professional Skills Assessment that assesses skill development and is utilized as a participant feedback tool. 6. Takes place for a minimum of 60 total cumulative hours</td>
</tr>
</tbody>
</table>

Source: [Illinois Career Pathways Dictionary](#)
Education Pathway Resources

- October Education Model Program of Study Webinar
  - link to recording & presentation

- Currency for CCPE in Education
  - Golden Apple application process
  - NIU and Sauk Valley examples

- Scaling Education Pathways in Illinois (SEPI)
  - SEPI Overview
  - Report: Initial Analysis, Promising Practices, & Lessons Learned
Statewide Team-based Challenge Resource Bank

IDEAS FOR INSPIRATION: TEAM-BASED CHALLENGES

Human and Public Services

<table>
<thead>
<tr>
<th>Parent Involvement</th>
<th>Prepare plans for various interactions with parents including sending communication home with students, parent-teacher conferences, family nights, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advocacy Plan</td>
<td>Research local legislative and regulatory issues and determine an issue to develop a campaign and materials to create awareness and gain community/voter support.</td>
</tr>
<tr>
<td>Further Evidence/Arguments</td>
<td>Review legal documents and cases to determine what further evidence/arguments may have supported the case and suggest methods for how that information could have been gathered.</td>
</tr>
<tr>
<td>Program Standards and Goals</td>
<td>Evaluate results of programs and make recommendations for program goals and standards to establish in order to improve results.</td>
</tr>
<tr>
<td>Remote Learners</td>
<td>Develop solutions to enhance e-learning that address equity and access concerns - this could also include recommendations on how to support more hands-on engagement to minimize screen time in remote learning.</td>
</tr>
</tbody>
</table>

- Organized by College and Career Pathway Endorsement Area
- Includes ideas for inspiration and detailed models, along with a template for designing your own
- Resource bank and materials available on [I-WIN resource hub](#)

We need your help! Please send any models to Heather, hpenczak@niu.edu
Today’s WBL Models

Southern Illinois Future Teachers Coalition
• Brooke May & Hannah Middleton

Educators Rising - Illinois CTSO
• Dr. Lindsey Jensen
Southern Illinois Future Teachers Coalition
Hello!
We are...

Brooke May, Grant Coordinator
ISBE CTE Career Pathways
John A. Logan Community College

Hannah Middleton, Grant Coordinator
ISBE CTE Career Pathways
Shawnee Community College
## Southern Illinois Future Teachers Coalition FAQ

<table>
<thead>
<tr>
<th>9 High Schools</th>
<th>3 Colleges</th>
<th>3 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>150+ Students</td>
<td>2 Grant Coordinators</td>
<td>4 Additional School</td>
</tr>
</tbody>
</table>
SIFTC Pathway Model

Step 1: Create Educators Rising Clubs

Step 2: Offer dual-credit Education courses

Step 3: Provide career exploration opportunities

Step 4: Build a community of educators

Step 5: Increase local college enrollment

Step 6: Hire local graduates
The SIFTC Partner Experience

Students ★ Sponsors ★ Schools
SIFTC Student Experience

★ College credit
★ SIFTC scholarships
★ ECE Level 1 Credential
★ Collaborative events
★ Endorsements and microcredentials
★ Hands-on experience
★ Built-in network of support from junior high through college and beyond
SIFTC Club Sponsor Experience

- Organizing meetings and team building events
- Recruiting students
- Career exploration activities
- Facilitating hands-on learning experiences
- Collaboration and partnerships with other sponsors
- Access to Educators Rising Curriculum
- Potential for college course and training reimbursements
SIFTC School Experience

★ Junior high career fairs
★ Educators Rising curriculum for clubs - free of charge!
★ Assistance with certifying dual-credit education teachers
★ Access to dual-credit curriculum from local colleges
★ Opportunity to train local future teachers from your schools who want to return home and teach in their home districts!
A Glimpse into the SIFTC Program

Career ★ Team Based Challenges ★ Work Based Experiences

Exploration Challenges Experiences
Career Exploration

★ Junior high career fairs/CIS Junior
★ High school /college sponsored career fairs
★ Student swaps
★ Guest speakers to clubs
★ College visits
Team Based Challenges

★ 4H Team Leaders Program
★ Solving issues within the school
★ Presenting to the school board or other organizations
★ Touch of Nature team building trip
★ Penpal program in collaboration with Diversity in Schools dual-credit course
Work Based Experiences

★ Tutoring at the elementary and junior high levels**
★ Peer teaching/tutoring**
★ Leading enrichment programs
★ Work placement at childcare centers
★ Before/after school programs

**embedded into a dual-credit course
Thank you!

Do you have any questions or comments?
brookemmay@viennahighschool.com
hannahjmiddleton@viennahighschool.com

@si.future.teachers.coalition

https://twitter.com/sifutureteachco
https://www.facebook.com/groups/siftc
INTRODUCTION AND OVERVIEW

Dr. Lindsey Jensen, 2018 Illinois Teacher of the Year
illinoisteacheroftheyear@gmail.com
TEACHER RECRUITMENT CHALLENGES

Challenges for the Pipeline:
- Fewer Students Showing Interest
- Lack of Diversity
- Shortages in Key Content Areas
- Wide Variance Across Prep Programs

Challenges for Scaling “Grow Your Own”
- Inconsistent or Unclear Expectations
- Limited Awareness of Footprint
- Limited Constituency or Partners
- Lack of Compelling Evidence Base for Best Practices

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OUR COMMUNITY

- High School/Middle School Students
- College Students
- Teachers/Administrators/State Coordinators
- Higher Ed
- Movement Supporters

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OUR HISTORY

- **1937**--NEA Establishes Future Teachers of America
- **1994**--Phi Delta Kappa International, a professional association for educators, rebrands as Future Educators Association (FEA)
- **2010**--FEA joins the National Coordinating Council of Career & Technical Student Organizations (NCC-CTSO)
- **2015**--Educators Rising launches, rebranded and transformed from FEA
- **2017**--Educators Rising launches the “Beginning to Teach” micro-credentials and EdRising Academy Curriculum
Who will be the NEXT GENERATION of teachers we are all counting on to educate and empower students?

illinoisteacheroftheyear@gmail.com
60 %

20 MILES
What we’ve learned from LISTENING to the field

TEACHERS ARE ESSENTIAL!

2021 inspiring excellence
A Community-Based Model

EDUCATORS RISING

- Chapters
- Curriculum
- Competitions
- Conferences
- Collegiality

Teacher Prep Programs need a steady stream of candidates
Grow the Profession by keeping aspiring teachers in the field of study and keeping their passion intact
Diversity Programming offsets the access gap in assessments

Grow your Teacher Pathway

Recruit, Retain, and Develop your own teacher pool
Almost 60% of teachers teach within 20 miles of where they went to school
51% of Educators Rising students are students of color

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Educators Rising is cultivating a new generation of highly skilled educators by guiding young people on a path from high school through college and into their teaching careers. By working with aspiring educators who reflect the demographics of their communities and who are passionate about serving those communities through public education, Educators Rising is changing the face of teaching.
VISION

A clear pathway in every school district in America for young people who want to serve their communities as highly skilled educators.
STANDARDS

STANDARD I: Understanding the Profession
STANDARD II: Learning About Students
STANDARD III: Building Content Knowledge
STANDARD IV: Engaging in Responsive Planning
STANDARD V: Implementing Instruction
STANDARD VI: Using Assessments and Data
STANDARD VII: Engaging in Reflective Practice
CROSS-CUTTING THEMES

- THEME I: Cultural Competence
- THEME II: Fairness, Equity, and Diversity
- THEME III: Reflective Practice
- THEME IV: Ethics
- THEME V: Collaboration
- THEME VI: Social Justice and Advocacy
- THEME VII: Self-efficacy

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CREATE PARTNERSHIPS TO BOOST:

- Interest in Teaching
- College Admission in Teacher Prep Programs
- Scholarships for Teachers
- Dual Credit Opportunities

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ED RISING ONLINE COMMUNITY

A dynamic, free online community that includes:

- Videos of National Board Certified Teachers in Action
- Original content to help students develop teaching skills and prepare for college
- Opportunities for students to earn micro-credentials
- Educators Rising National Conference, national competitions, and state conferences
- A Teacher Leader Community

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MICRO-CREDENTIALS

Each micro-credential submission requires an estimated 5–15 hours of work

illinoisteacherofttheyear@gmail.com
ACQUIRING MICRO-CREDENTIALS

● PART 1:
  ○ Overview Questions (e.g. questionnaire about teaching context, essay about previous experiences)

● PART 2:
  ○ Artifacts (e.g. lesson plans, observation notes, videos)

● PART 3:
  ○ Reflection (essay)

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CURRICULUM & TRAINING
FOR TEACHER LEADERS

- 3-Day Teacher Leader Training
- Teacher Leader Handbook
- Access to Curriculum Guides, Lesson Plans, & Clinical Experience Support
- Student Access to Micro-Credentials Online

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Objectives for Trainings

- To orient you to the purpose and goals of EdRising
- To introduce you fully to the EdRising Standards, which form the bedrock of the program
- To Explore EdRising Academy curriculum resources in the virtual campus
- To prepare for quality clinical experiences
- To explore micro-credentials
- To introduce you to statewide resources and expectations
Helps TLs map out a customized, cohesive, and powerful program of study:

- The EdRising Academy Design
- Lesson topics, descriptions, and plans
- Curriculum Map
- Expectations and Recommendations for Clinical Experiences
- Year-At-A-Glance with Scope and Sequence
NEXT STEPS

- Virtual Meeting
- Chapter/Club or Curriculum Model?
- Cost?
- Funding Options?
Five Crucial Considerations:

- By teachers, for teachers
- Aligned with a professional continuum
- Customizable for your students and your community needs
- Relevance for teacher leaders and rising educators
- An introduction to quality teacher preparation
Dr. Lindsey L. Jensen
2018 Illinois Teacher of the Year

Email: illinoisteacherofoftheyear@gmail.com
Announcements & Closing
As communities across the state grapple with evolving COVID-related protocols while continuing to support young people to engage in work-based learning, I-WIN will be hosting time for communities to come together and discuss any best practices, learnings, challenges, and successes in addressing these protocols for students to complete a work-based learning experience. These sessions will not be recorded, but the insights gleaned from the conversations will be summarized and shared out with the Network broadly.

We will host two separate times for this conversation:

• Wednesday, November 17, 3:30–4:30 p.m. - [Registration link](#)
• Thursday, November 18, 10:00–11:00 a.m. - [Registration link](#)
WBL Continuum Overview

Resources

- Templates for download on I-WIN site
- Career Exploration Presentation & Recording
- Team-Based Challenges Presentation & Recording
- CDEs – Presentation & Recording
Next Steps

- The recording and materials from today will be sent out shortly

- Submit a resource through the I-WIN site or directly to hpenczak@niu.edu – looking especially for Team-based Challenges!

- Please let Heather know if you are interested in presenting on your model or have recommendations for presenters for IT or Manufacturing/Engineering to share at I-WIN

Thank you all for joining and wishing you a wonderful holiday season!