



Team-Based Challenge Template

PROJECT OVERVIEW	
Team-Based Challenge Title	People’s Tribunal on the Coronavirus
Source	Rethinking Schools / Caneisha Mills at Hardy Middle School
Industry Partner(s)	Any professional working with or in the “defendant” field Law professionals
Endorsement Area	Interdisciplinary (Science, Social Science, Environment, Economics)
Problem to Investigate/Scope	<p>This people’s tribunal begins with the premise that a heinous crime is being committed as tens of millions of people’s lives are in danger due to the outbreak of the novel coronavirus — COVID-19. But who — and/or what — was responsible for this crime? Who should be held accountable for the spread of the virus and its devastating impact?</p> <p>Student groups are assigned a “defendant” charged with responsibility for COVID. The defendants are Mother Nature, Gen Z/Millennials, Racism and White Supremacy, the Chinese Government, the U.S. Government, and the Capitalist System. Students must prepare their defense by working in groups and with Industry Mentors.</p>
Project Outcomes	Students will learn various components of the legal system, including weighing evidence and the jury system. Working with Industry Mentors in the legal field or across disciplines, students will learn from professionals with expertise in these fields. Students will work to solve a complex, real-world program that has had direct impacts on them and their community as they must write a 10-point program — a set of demands to address the problems we currently face due to this pandemic as a final reflection.

PROJECT OUTLINE

Stage:	Topics/Events:	Timeline:	Deliverables:
Preparation	<ul style="list-style-type: none"> - Set Expectations - Skill Development Part 1 – understanding the jury process 	Day 1	Student groups are assigned a defendant group and matched with a Mentor. These Industry Mentors will serve as the jury for the final presentation.
Project Plan	<ul style="list-style-type: none"> - Refine problem/question - Develop an approach to addressing 	Day 2	Project Plan within student groups.
Project Execution	<ul style="list-style-type: none"> - Research - Status Update #1 - Skill Development Part 2 – how to research and knowing what evidence is trustworthy - Status Update #2 	Day 3 - 4	Student groups prepare a defense against the charges contained in the indictments. They share status updates to Industry Mentor and receive feedback.
Project Finalization	<ul style="list-style-type: none"> - Prep project Report - Prep project Presentation 	Day 4	Draft presentation to Industry Mentor
Project Presentation	<ul style="list-style-type: none"> - Skill Development Part 3 - Networking - Feedback from peers/ industry mentors 	Day 5-6	Final presentation to “jury” of Industry Mentors. Reflection and development of 10-point program to address the challenges brought about by the pandemic.

This resource was created by [Education Systems Center at Northern Illinois University](#).

The Illinois Work-Based Learning Innovation Network (I-WIN) is designed to help employers, educators, and students leverage innovative models for scaling high-quality work-based learning opportunities in school districts and community colleges across the State. This network explores ways to create equitable opportunities for students through both in-person and virtual learning. For more information on I-WIN and additional work-based learning resources, visit edsystemsniu.org/i-win/.

To access a resource bank of Team-Based Challenge templates, visit edsystemsniu.org/i-win-resources/.