



Regional Collaboration for Team-Based Challenges

October 27, 2025



I-WIN

Illinois Work-Based Learning
Innovation Network



Our Vision

Clear, unambiguous paths to college and career opportunities that equip students for meaningful participation in the global economy.

Pillars of Work

- Policy: Shaping systems for equitable college and career access
- Practices: Improving learner experiences and outcomes
- Impact: Driving systemic change through data and networks

Areas of Practice

- College and career pathways
- Career-connected and work-based learning
- Transitional instruction
- Early college coursework
- Flexible learning
- Longitudinal data
- Collective impact networks



Explore the [I-WIN Resource Hub](#)
and [subscribe to the newsletter](#)



Highlight and explore
innovative models for
work-based learning



Engage in conversations
on creating sustainable,
high-quality models
that provide broader
and more equitable
access, focusing on
building social capital
for students furthest
from opportunity



Build connections
among communities to
share best practices,
learnings and resources



Identify needs for state
policy changes or
support systems

Introduce yourself!

Please share in the chat your:

- Name
- Role
- Organization
- **Plus, any top-of-mind questions about team-based challenges**

Today's discussion:

[Regional Office of Education 47](#) will share:

- How they are providing regional supports to schools for designing and implementing team-based challenges
- An overview of regional opportunities that they offer
- Templates and resources for communities to use and customize

Welcome to Team-Based Challenge Day!



March 6, 2025

Who We Serve

Located in the northwest area of the state

We support 19 school districts

- As big as 3,151 to as small as 26
- Average size of districts are 800 students

Our regional supports

- Pathway Playground
- Team-Based Challenge Day
- Education Symposium
- Health Science Symposium
- 2 Networking Meetings
- Manufacturing Lunch and Learn

Why?

Ensuring Equity and Access Across All Districts

- **Solving the Enrollment Challenge:** Many of our districts are smaller, resulting in just **3–4 students** pursuing specific endorsements.
- **Maximizing Resources:** It is difficult for small districts to dedicate a full class or teacher to meet these requirements. Our regional model pools resources to deliver high-quality, specialized instruction they couldn't afford alone.
- **Honoring Commitment:** Regional support ensures that committed schools can fulfill their students' career development needs, regardless of district size.



Fostering Collaboration and Opportunity

- **Cross-District Networking:** Students gain opportunities to collaborate with peers from different schools, expanding their networks and perspectives.
- **Shared Interest Teams:** Teachers and students can work together on a shared interest, creating richer learning environments and professional community.

Business Partnerships

What are Pathways

Evaluations



Resources



What the day
looks like!!!

Team-Based Challenge

1. Introduction
2. Goals & Outcomes
3. Processes
4. How to be Successful
5. Resources and Contact
6. Next Steps



Index & Content

What Is a Team-Based Challenge?

A **group-based** learning project related to a career area that addresses an **authentic problem** that employers in the area may encounter. The project includes **mentoring from adults** with expertise in the career area and requires the students to **present their outcomes** in a project format that builds students' critical thinking and development of their essential employability competencies and technical skills.

Introduction



Goals & Outcomes



What will today look like?

1.

You will break into your respective groups

3.

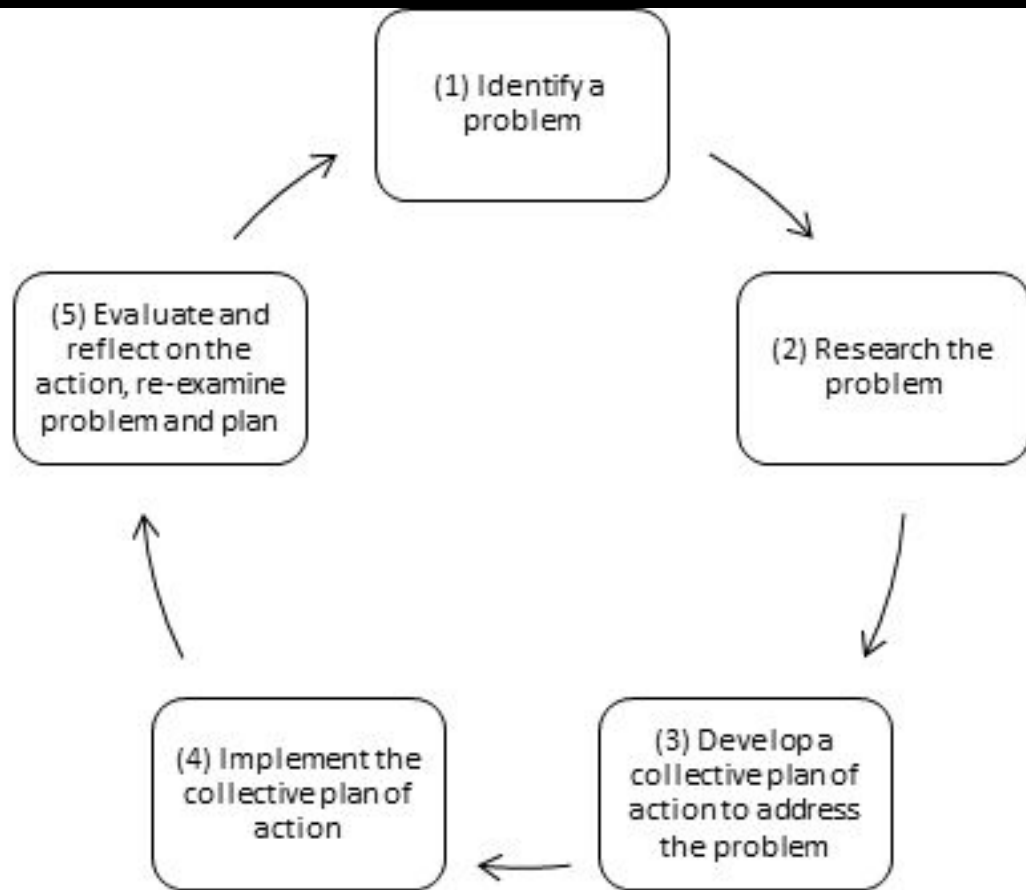
Work time in small groups with guidance from mentors

2.

An introduction of your mentors and the authentic problem

4.

Presentations to the group



Curriculum and Program Design: Students can use their understanding of effective teaching strategies, scope, and sequence in order to design a logical curriculum and classroom experience that meets individual student and group academic readiness.

Healthcare Delivery Practice: Students can use their understanding of practices, procedures and personnel involved in delivering quality patient care to evaluate the appropriateness of a plan , instructions, or assigned task.

Equipment Safety: Students can use their understanding of equipment usage, practices, and procedures to maintain a healthy, safe, and secure work environment.

Technical Competency

Teamwork and Conflict Resolution: Students can use their understanding of working cooperatively with others to complete work assignments and achieve mutual goals.

Communication (Verbal): Students can use their understanding of English grammar and public speaking, listening and responding, convey an idea, express information, and be understood by others.

Innovation and Invention: Students can use their understanding of idea generation, design thinking, product and business development in order to introduce and process new and effective ideas.

Essential Employability

Video
Commercial
Collage
Photography exhibit
Graphic artwork
Drawing
Painting
Powerpoint/Google slides
Speech
Training video
Advertising video
Lesson (How to)
Essay
Letter
Brochure



Ways to Present

- Work as a team
- Brainstorm possible solutions to the problem
- Decide as a team how you will present your possible solutions
- Work together as a team to create your presentation
- Ensure you address the technical competency and essential employability competency in your presentation.
- Each member of the team should be a part of the presentation

Your Role Today



**Health Science
1K04**



**Manufacturing
Dillon Mall**



**Education
Library**
Collaboration Room/Science Room

Today's Groups

hwaninger@roe47.org

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Coming Up with I-WIN...



November 7: Team-Based Challenges in Action!

Join I-WIN for a free, in-person event to learn and observe as high school students from across the Des Plaines Valley Region showcase their skills through team-based challenges in CNA, criminal justice, education, and welding.

- View the [agenda](#)
- We have a couple spots left! [Register now](#) to reserve your spot.

Coming Up with I-WIN...



November 12: Roundtable

Join for a virtual roundtable discussion focused on building regional partnerships with employer partners to ensure all students from local schools have equitable access to work-based learning.

>> [Register now](#)



December 2: Community of Practice

The Learning Technology Center will provide an introduction to the fundamentals of artificial intelligence, tailored for work-based learning stakeholders and coordinators.

>> [Register now](#)



EdSystems

EDUCATION SYSTEMS CENTER *at*
NORTHERN ILLINOIS UNIVERSITY

Thank you!

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