







Cultivating Internal Culture and Regional Systems for Work-based Learning

November 14, 2024



Goals for Today's Session

- Learn about three new initiatives from Valley View School District:
 - The formation of a committee to promote work-based learning opportunities throughout the school
 - A CTE course, AfterForce, that has 30 hours dedicated to career development experiences
 - The creation of a regional process for onboarding partners
- Gather insights better understanding and supporting stakeholders while scaling career development experiences





Explore the <u>I-WIN Resource Hub</u> and <u>subscribe to the newsletter</u>





Engage in conversations on creating sustainable, high-quality models that provide broader and more equitable access, focusing on building social capital for historically marginalized learners





Identify needs for state policy changes or support systems



Cultivating Internal Culture and Regional Support for Work-Based Learning

Valley View School District

Tammi Conn
Director of Career & Technical Education

Dorletta Payton
Director of College and Career Readiness

Valley View School District introduces three new initiatives:

- AfterForce CTE course
- Regional partner onboarding process
- Committee for promoting work-based learning opportunities.







Our goals for Every Learner include higher academic proficiencies, whole child wellness, higher attendance rates, and supported & connected families.

Ready to Learn

Housing Health Services Food & Clothing Transportation

Ready for the Future

College Pathways Career Pathways Adult Education Employment

Extend the Learning

Quality Child Care Academic Tutoring Enrichment Activities

Community & Public Service Partners

Parent, Business & Higher Ed Partners

Portrait of a Learner











Barriers & Solutions

- CCPE: Work Hours for Students
 - WBL Difficult to fit into the schedule
 - ISBE Rules: Must be supervised hours in Pathway



College & Career Pathway Endorsements

- What's this all about?
- Why? Get a head start on college and your dream career!
- What's in It for You? Earn college credits, industry credentials, and real-world experience while still in high school.

2 Choose Your Pathway

- Finance & Business
- Health and Science Technology
 Human and Public Service Hospitality
- Human and Public Services Education
- Information Technology
 - Manufacturing, Engineering,

 Technology & Trades

3 Level Up Your Skil

- Hit the Books: Take classes
- that match your career goals

 Get Hands-On: Dive into
- Get Hands-On: Dive into internships or job shadowing to see the action up close.
- Earn Credits: Earn college or AF credits before graduation.

4. Choose Your Adventure

- Plan Your Path: Work with your counselor to pick the right classes.
- Team Up: Connect with local businesses, colleges, and mentors.
- Get Support: Use the resources and guidance provided to rock your pathway.

5 Benefits to Conside

- Be Ready: Step into the future with skills that matte
- More Opportunities: Open doors to college and career options.
 Shine Bright: Farn a special endorsement on your diploma that
- Shine Bright: Earn a special endorsement on your diploma that stands out to colleges and employers along with recognition at graduation.





AfterForce: Career Development Outside of School Hours

1 Course Description

AfterForce is a CTE course held outside regular school hours, providing at least 30 hours of career development experiences per semester.

Resources

The course includes resources for <u>Essential Employability Skills</u> and WBL, <u>along with forms for parents</u>, <u>students</u>, <u>employers</u>, <u>and</u> evaluations.

Future Plans

A recruitment video and plans for next year are in development to expand the program. (<u>Click Here</u>)



What barriers have you encountered and how did you overcome the barriers?



Regional WBL: COVID History and Preparation

- Hans Meader Course (<u>website</u>)

 Preparatory course for regional WBL implementation.
- 2 ISU Co-op Courses
 Collaborative courses with Illinois State University to enhance
 WBL knowledge.
- WBL Course through NIU

 Northern Illinois University course focused on work-based learning strategies.





Addressing WBL Challenges

Scale

Creating meaningful learning experiences for 5,000+ students.

Stakeholder Input

Collecting input from students, teachers, and community partners.

Resource Sharing

Sharing resources without overtaxing business and community partners.

Sustainability

Creating a system that is sustainable and not dependent on one person.

Game-Plan for Sustainability (Year -1 through Year 3)

2023

<u>Educate administrators</u>, implement <u>SchooLinks modules</u>, hire a <u>consultant</u>.

2024

<u>Define WBL roles</u>, <u>develop committee</u> (<u>WBL Ambassadors</u>), <u>create event templates</u>, <u>conduct legal review</u>.

2025

Educate staff and students, <u>determine business partner tiers</u>, develop onboarding process.



Regional Stakeholder Involvement



WILCO & Regional Schools

Inclusion of regional educational institutions in the WBL process. Shared Onboarding and Advisory Committees



Resource Repository

Creation of a centralized database for regional WBL resources. (Website when completed)



WBL Committee

Formation of a committee with teachers and counselors to promote opportunities.



WBL Site Coordinator

Role Job Description

Defining the responsibilities and qualifications for WBL Site Coordinators in 2024.

Selection Process Carefully selecting WBL Site Coordinators to ensure program success.

Training Educating staff and School Counselors on WBL initiatives in 2025.



Business Partner Integration

1

2

3

Tier Determination

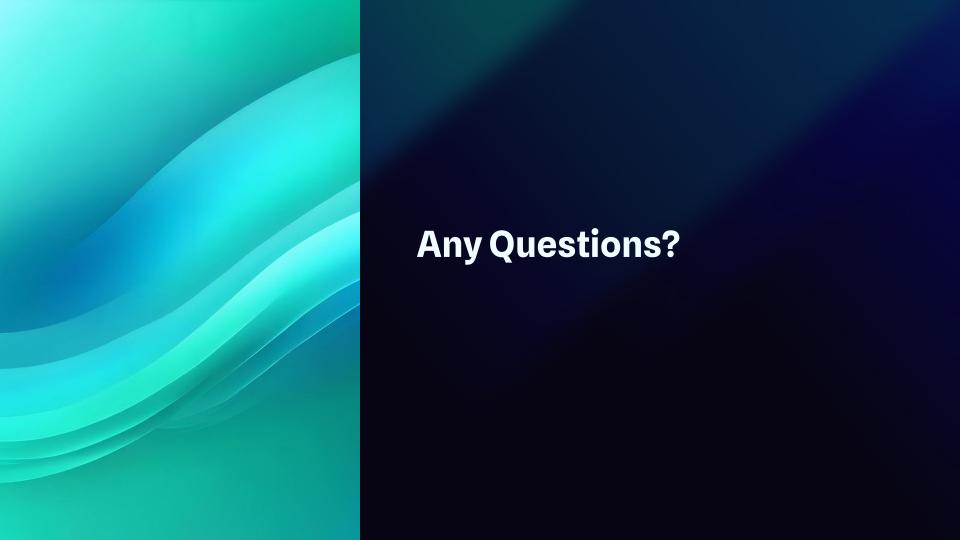
Determining tiers for business partners based on involvement level.

Onboarding Process

Developing tiered onboarding processes for various business partner levels.

Partner Engagement

Actively onboarding business partners to support WBL initiatives.





Thank you!

Tammi Conn - Director of Career & Technical Education (conntj@vvsd.org)

Dorletta Payton - Director of College & Career Readiness (paytonde@vvsd.org)

Upcoming Events

The Last I-WIN for 2024!

Roundtable Discussion: Work-Based Learning Systems and Processes

Building on the insights shared today by Valley View School District, join I-WIN for a discussion on the challenges, successes, and best practices in developing systems and processes to support work-based learning holistically.

Scaling Work-Based Learning:
Quality Criteria for Continuous
Improvement and Equity

July 2024

EdSystems

EDUCATION SYSTEMS CENTER AT
NORTHERN LLINOIS LINEVERSITY

One resource we will refer to is "Scaling Work-Based Learning: Quality Criteria for Continuous Improvement and Equity" (page 17).

>> Register now



VIA Event: Launching a High School Internship Program

Thursday, December 5, 8:30-10:30 a.m.

Free // @ Valley Industrial Assoc., Geneva, IL

Think labor laws or insurance regulations prevent you from having a high school intern? Think again! Join <u>VALEES</u>, <u>GCAMP</u>, and a panel of experts as they dispel myths surrounding hiring 16- and 17-year-olds and set you on a path toward launching a high school internship program.

Please distribute to business partners that have been reluctant to host 16- and 17-year-old students. Companies do NOT need to be manufacturers, VIA members, or GCAMP sponsors.

REGISTER TODAY LAUNCHING A HIGH SCHOOL INTERNSHIP PROGRAM Thurs, Dec 5th, 8:30-10:30 FIDEL ARROYO, JR. Valley Industrial Association US Department of Labor, Chicago 2000 S. Batavia Ave. Geneva MARGARET DECKER Illinois Department of Labor Think that labor laws or insurance STEVEN A. MIGALA regulations prevent you from having a high school intern?? Think again! & AN INSURANCE INDUSTRY Join VALEES, GCAMP, and our panel of experts as we dispel the myths surrounding hiring 16 and 17 year olds and set you on the path towards launching your company's own high school internship program.

>> Register now and download the flier



WBL Resources - Blog Posts

Planting Seeds for Success: Middle School Career Exploration

Key considerations for encouraging self-discovery and exploring real-world challenges.

>> Keep reading

Listening and Learning: Incorporating Student Feedback to Elevate Youth Apprenticeships

Learn about EdSystems strategies, including tools that can be incorporated in any youth apprentice program.

>> Keep reading

Best Practices from Joliet Junior College: Strengthening Work-Based Learning Through Effective Strategies

Check out the best practices from their work-based learning continuum in industrial maintenance.

>> Keep reading





12th Annual Success Network Conference

Building the Future We Want: Increasing Equitable Postsecondary Attainment





Thank you!

Heather Penczak, hpenczak@niu.edu

Dania Ibrahim, dibrahim@niu.edu