

# Resource: Educators Rising

## Career Exploration and Career Development Experiences

The EdRising Academy two-pager includes suggestions and considerations for observation settings and interviewees, as well as activities for assisting and internships.



**I-WIN**

Illinois Work-Based Learning  
Innovation Network

# Attachments

1. Suggested Activities for Observing and Interviewing Educators (pg. 1)
2. Suggested Activities for Assisting Educators and Teaching Internships (pg. 2)

### **Observing Teaching (in your “base school”)**

*Suggestions and considerations for observation settings:*

- ▶ Core content classes: ELA, Mathematics, Science, and Social Studies
- ▶ Elective classes: World Languages, Performing Arts, Visual Arts, and Business
- ▶ PE or Health classes
- ▶ Career and Technical Education classes
- ▶ Special Education, ELL, or Reading classes
- ▶ Different academic levels, including general, honors, and AP classes
- ▶ Faculty meeting
- ▶ PTA meeting
- ▶ School Board meeting

### **Observing Teaching (in “partner schools”)**

*Suggestions and considerations for observation settings:*

- ▶ Elementary classrooms during literacy, science, mathematics, or social studies blocks
- ▶ Elementary self-contained SPED and ELL classes
- ▶ Elementary Music, PE, or Art
- ▶ Middle school core content classes: ELA, Mathematics, Science, and Social Studies
- ▶ Middle school elective classes: World Languages, Performing Arts, Visual Arts
- ▶ PE or Health classes
- ▶ Middle school Special Education, ELL, or Reading

### **Interviewing Educators**

*Suggestions and considerations for interviewees:*

- ▶ School Counselor
- ▶ School Administrator
- ▶ SPED and/or ELL Teacher
- ▶ Media Specialist
- ▶ School Psychologist and/or Social Worker
- ▶ Staff Development or Instructional Coach
- ▶ Local Union Representative
- ▶ Local School Board Member
- ▶ Early Childhood Teacher

## **Assisting as Educators**

*Suggestions for activities when rising educators are “assisting”:*

- ▶ Tutor individual students
- ▶ Read to individual students
- ▶ Work with small groups of students during learning centers or independent work time
- ▶ Grade student work
- ▶ Design bulletin boards
- ▶ Collect and record classroom data
- ▶ Proctor exams
- ▶ Take attendance
- ▶ Prepare classroom materials
- ▶ Assist students with make-up work
- ▶ Plan and teach a lesson
- ▶ Assist in early childhood education classroom(s)
- ▶ Assist with after-school academic enrichment program
- ▶ Shadow a student

## **Teaching Internships**

*Suggestions for activities when rising educators are “teaching interns”:*

- ▶ Work with small groups of students for targeted enrichment/acceleration or remediation
- ▶ Attend an IEP meeting
- ▶ Design lesson(s)/instructional materials
- ▶ Administer diagnostic test to students
- ▶ Attend a Parent/Teacher Conference meeting
- ▶ Observe a curriculum-planning or data meeting
- ▶ Research a topic for a lesson or unit
- ▶ Publish a parent newsletter
- ▶ Lead Morning Meeting or Lesson Warm-up
- ▶ Create an Exit Ticket and/or Student Survey
- ▶ Create and give formative (or summative) assessment to students
- ▶ Assist students with goal-setting
- ▶ Plan and teach a variety of lessons
- ▶ Shadow a teacher
- ▶ Observe a department or professional learning community (PLC) meeting
- ▶ Attend teacher Professional Development event or conference