Community Example: Bunker Hill High School

Veterinary Technician Program

Career exploration template detailing event preparation and overview.





I-WIN is an initiative of Education Systems Center at Northern Illinois University

Attachments

1. Veterinary Technician Program Career Exploration Overview







Career Exploration Template

OVERVIEW		
Title of Event	Veterinary Technician Program	
Type of Activity (job shadow, guest speaker, career fair, site visit, etc.)	Paid Internship	
Model for Delivery (virtual, hybrid, in-person)	In-Person	
Industry Partner(s)	Hawthorne Animal Hospital in Glen Carbon, IL	
Endorsement Area(s)	Pre-Veterinary	
Occupations Represented	Pre-Veterinary Technician	
Brief Event Description (include any links to resources and materials as you are able)	Students had the awesome opportunity to participate in a paid internship as veterinary technicians during the Spring, 2022 semester. During this time, students participated in various hands-on opportunities, meetings with supervisors, and other real-world experiences.	
Preparation Activities before the Event (include any links to resources and materials as you are able)	For Participants	For Partners
	Students completed a Pre-Veterinary course during the Fall semester, 2022	Hawthorne Animal Hospital and Bunker Hill High School met, at times, to discuss procedures and expectations for our interns.
Reflection/Follow-up Activities after the Event (include any links to resources and materials as you are able)	One BHHS student was offered a full-time paid position, with benefits, beginning immediately upon graduation from high school. The student will also be offered a fully paid college education from Penn Foster in this area.	Hawthorne has asked Bunker Hill High School to continue the partnership for the 2022-2023 school year.

This resource was created by Education Systems Center at Northern Illinois University.

The Illinois Work-Based Learning Innovation Network (I-WIN) is designed to help employers, educators, and students leverage innovative models for scaling high-quality work-based learning opportunities in school districts and community colleges across the State. This network explores ways to create equitable opportunities for students through both in-person and virtual learning. For more information on I-WIN and additional work-based learning resources, visit edsystemsniu.org/i-win/.



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