

# Community Example: Crete-Monee

## Career Development Experience for Education Pathway Students

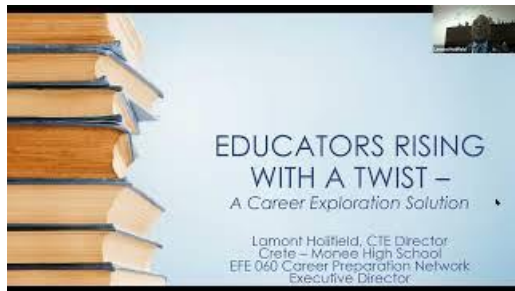
Crete-Monee High School and Practera co-designed how to utilize a virtual work-based learning platform to allow education pathway students to connect with education professionals asynchronously to support career exploration.



**I-WIN**

Illinois Work-Based Learning  
Innovation Network

# Videos



In this video, Crete-Monee shares the rationale for the project, background on the design, and what they are learning through the pilot.



In this video, designed for Crete-Monee High School students, Practera provides an introduction to how students can earn micro-credentials for Educators Rising.

# Attachments

- An example of a recruitment flyer for the extracurricular Educators Rising club
- An overview of the career exploration experience design

**INTERESTED IN A  
CAREER IN  
EDUCATION?**



# **EDUCATORS RISING**

## **CLUB**



**FIRST MEETING:**

**Tuesday, October 26th, 2021**

**2:45 pm B-207**

**Club Members will work on service projects, connect with teaching professionals and participate in social activities.**

**We will be providing you with hands-on experience while teaching you the basics of the profession. You will have the opportunity to gain micro-credentials through our club which looks great on college applications.**

For more information contact Mrs. Thompson at [thompsonjo@cm201u.org](mailto:thompsonjo@cm201u.org)



**Practera**

POWERING EXPERIENTIAL LEARNING



**EDUCATORS  
RISING**

**SHAPING THE FUTURE**

# Project Description

Educators Rising support the development of teacher pathways. One of the programs they offer are 5 “Beginning to Teach” micro-credentials for high school students who are aspiring teachers.

Micro-credentials are performance-based assessments that allow rising educators to showcase their growing skills. In order to demonstrate mastery of each of the five competencies, students need to observe and analyze the strategies and active practices of skilled instructors. Against each of the 5 competencies, they submit digital portfolios, which are reviewed by expert educators.

Each micro-credential submission requires an estimated 5–15 hours of work, and rising educators are encouraged to earn them all. Upon completion of each micro-credential, students earn a digital badge to showcase on their professional profiles.



# Learning Outcomes

1. To develop and demonstrate a deep understanding of the critical components of each competency, including a basic grasp of relevant research
2. To effectively observe a learning environment and skilled educators, identifying successful implementation of strategies relevant to each competency
3. To discuss and critically evaluate and successful strategies with peers and experts
4. To critically reflect on and incorporate feedback, as well as recognise personal competency development and areas for improvement.

# Success Metrics

Success Criteria	Description	Measurement Mechanism	Goal
<i>Ease of Implementation</i>	Coordinators able to manage and monitor cohort with ease, making effective use of the data and intervention tools available.	Coordinator feedback at the end of the pilot, including willingness to recommend score=	>8/10
<i>Positive Learner Engagement &amp; Experience</i>	High levels of completion (of relevant competencies) indicating positive experience.	Student Willingness to Recommend Score	>8/10
<i>Ease of Reviewer Experience</i>	Expert Educators are able to review students' portfolio submissions with ease and in an impactful way.	Reviewer Willingness to Recommend Score	>8/10



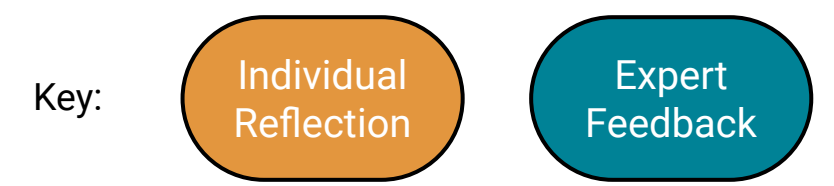
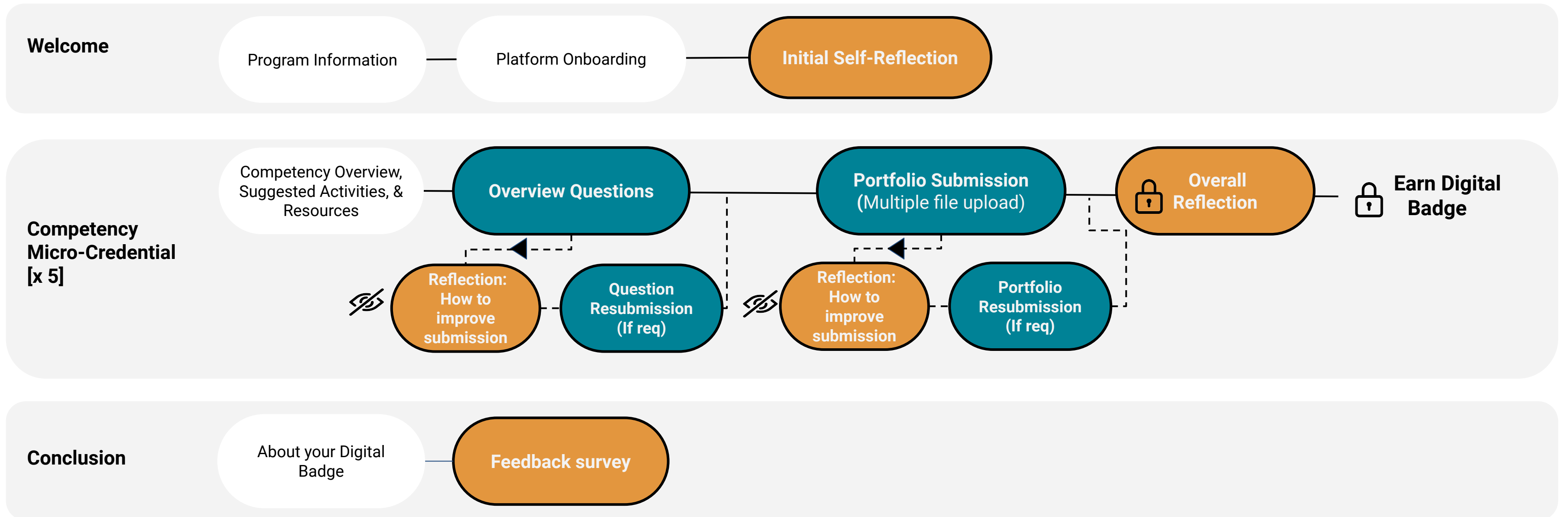
# Participants

Role	Objective	Practera	Real World
<b>Participants</b>	Showcase development & experience against “Beginning to Teach” competencies	<p>Each competency includes 5-15 hours of work in total across Practera &amp; Real world tasks.</p> <p>Students will use Practera:</p> <ul style="list-style-type: none"> <li>● To submit work artifacts for expert feedback</li> <li>● To reflect on personal development and feedback</li> <li>● To work through a structured workflow including staged tasks</li> <li>● To access supportive content</li> </ul>	In the real world, students are observing lessons and discussing strategies with peers and skilled educators.
<b>Expert Educators</b>	Provide expert feedback to student submissions in order to ensure that achieving a micro-credential represents a meaningful early step on a rising educator’s path to accomplished teaching.	<ul style="list-style-type: none"> <li>● Grade and provide written feedback on portfolio submissions &amp; overview questions</li> </ul>	
<b>Coordinators</b>	Ensure a positive experience and high levels of engagement across all participants	<ul style="list-style-type: none"> <li>● Send comms, reminders, enrol participants</li> <li>● Monitor dashboard analytics</li> <li>● Ensure positive experiences</li> <li>● View and respond to detailed data about participant progress &amp; sentiment</li> </ul>	

# Deliverables

Assessment	Description	Learning Outcomes	Format	Feedback	Due Date
<b>Initial Self-Reflection</b>	Design suggestion - could include a checklist to ensure learner is ready to participate in the micro-credentials. And/or a brief self-reflection on their capabilities prior skill levels prior to starting the credential program, and to set goals for development.	4	Multiple choice & text field	N/A	End of onboarding
<b>Overview Questions x 5 (1 per competency)</b>	Students complete questionnaire, providing required contextual information and descriptions prior to their portfolio submission. <i>Pass: Much of the required contextual information is provided, and the descriptions are aligned and clear. There are no more than one or two unclear moments or errors in mechanics, usage, spelling, punctuation, or grammar.</i> <i>Not Passing: Submission does not meet passing requirements.</i> N.B. Educators Rising to provide exact questions.	1	Multiple choice & text field TBD	Expert Educator TBD	TBD
<b>Portfolio Submission x 5 (1 per competency)</b>	Students submit all necessary information and artifacts, including; <ul style="list-style-type: none"> <li>Perspective Essay: 500 words describing and evaluating two specific experiences you had as a learner prior to this micro-credential. Describe teacher strategies and connect to the 5 critical components.</li> <li>Observation Notes (Visits 1 &amp; 2): Specific and descriptive notes from lesson observations relevant to the competency and 5 critical components.</li> <li>Reflective Essay: 50 words analysing strategy implementation, recommendations to strengthen this competency and specific plans to prepare yourself to implement and sustain this competency in the future.</li> </ul> Portfolio submission graded as: Emerging, Developing (/Passing), Commendable or Highly Skilled. Must be graded as Developing or above to pass. Full marking rubric provided.	1, 2, 3, 4	File upload	Expert Educator	TBD
<b>Reflection: How to improve submissions</b>	If students are required to re-submit either the Overview Questions or the Portfolio Submission, they will be invited to; <ol style="list-style-type: none"> <li>Reflect on the feedback you received, both positive and areas for improvement; what were the main points? Identify where the submission fell short against the rubric.</li> <li>What will you change in your submission as a result?</li> </ol>	4	Text field	N/A	TBD
<b>Overall Reflection</b>	Student reflection on the experience: what went well, what was challenging, what are your learning points (about yourself or this competency). Students also rate the competency micro-credential, including the app experience, feedback and overall experience.	4	Multiple choice & text field	N/A	TBD

# Structure for Learners (Milestones & Activities)



# Structure for Expert Educator

## Welcome

Program Information

Platform Onboarding

## Competency Micro-Credential [x 5]

Competency Overview, Marking Rubric

REVIEW Overview Questions

REVIEW Portfolio Submission

REVIEW Overview Questions Resubmission (if req)

REVIEW Portfolio Submission Resubmission (if req)

## Conclusion

Feedback survey

Key:

Individual Reflection

Expert Feedback

# Content

## **Learner** Content themes list:

- Program Information
- Platform Onboarding
- Competency Information & Resources
- Submission Information & Rubric

## **Mentor** Content themes list:

- Program Information
- Platform Onboarding
- Competency Information & Resources
- Submission Information & Rubric

# Project Goals

These would be the key things the project will achieve and for whom.

In a nutshell, why are Educators Rising using the Practera platform?