



EdSystems

EDUCATION SYSTEMS CENTER at
NORTHERN ILLINOIS UNIVERSITY

Addressing Scheduling Needs in WBL

November 8, 2023



I-WIN

Illinois Work-Based Learning
Innovation Network



Who's here today?

**Please use the chat to
introduce yourself**

&

**Any questions you have about
scheduling for WBL**

- Please mute computers and/or phones if you are not speaking
- Please use the chat to provide any comments or questions throughout



I-WIN

Illinois Work-Based Learning
Innovation Network

Explore the [I-WIN Resource Hub](#)
and [subscribe to the newsletter](#)



Highlight and explore
innovative models for
work-based learning



Engage in conversations
on creating sustainable,
high-quality models
that provide broader
and more equitable
access, focusing on
building social capital
for Black and Latinx
students



Build connections
among communities to
share best practices,
learnings and resources



Identify needs for state
policy changes or
support systems

Work-Based Learning Continuum



Host Engagement Continuum

Managing
Organization
Role

Host / Employer
Role

Definitions: *Illinois Career Pathways Dictionary*

New resources and sessions

[Blog](#) with details and resources about the student-run credit union at Oswego High School

[Blog](#) plus [resources and guidance](#) for supporting young women in manufacturing

Next I-WIN session:

Robots to the Rescue:
Leveraging AI to
Design Innovative
Work-Based Learning

[Register here](#) for the session on Tuesday, December 5th at 11a



Panel Discussion

- *Jessica Hayes, Work-Based Learning Coordinator, Rockford Public Schools*
- *Leslie Bradley, Director of Student Career Services, Vienna High School*
- *Rebecca Guest, Dean of Instruction, Vienna High School*
- *Josh Stafford, School Superintendent, Vienna High School*

WORK BASED LEARNING OPPORTUNITIES

Because high school should be about **MORE...**

Building capacity through partnership and collaboration to expand career experiences.

LET'S GET
TO WORK



Because high school should be about **MORE...**

Who is the child or children (young adult) who I care about the most?

Is work that we do good enough for that child (young adult)?

Career Experiences...

- **How can you get to MORE...**

- 1. Postsecondary and Career Expectations Framework, ISAC PaCE, <https://www.isac.org/pace>
- 2. College and Career Pathway Endorsements, ISBE CCPE, <https://www.isbe.net/pathwayendorsements>
- 3. Dual Credit Quality Act/Model Partnership Agreement, MPA, <https://www.isbe.net/Pages/Dual-Credit.aspx>

- **Experiences** (<https://www.viennahs.com/cc>)

- Outlined in career framework
- A primary component of every CCPE
- Unique to pathways



Partnerships...
(<https://www.viennahs.com/partnerships>)

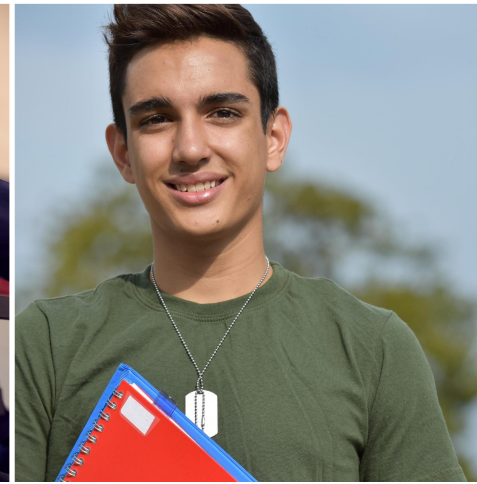


LESSONS LEARNED & OVERCOMING CHALLENGES

- Backwards design...
- If we were to start over...
- Know the current law...
- Build partnerships now...
- Your community will buy in and support this work...

[Link to Vienna HS
master schedule](#)





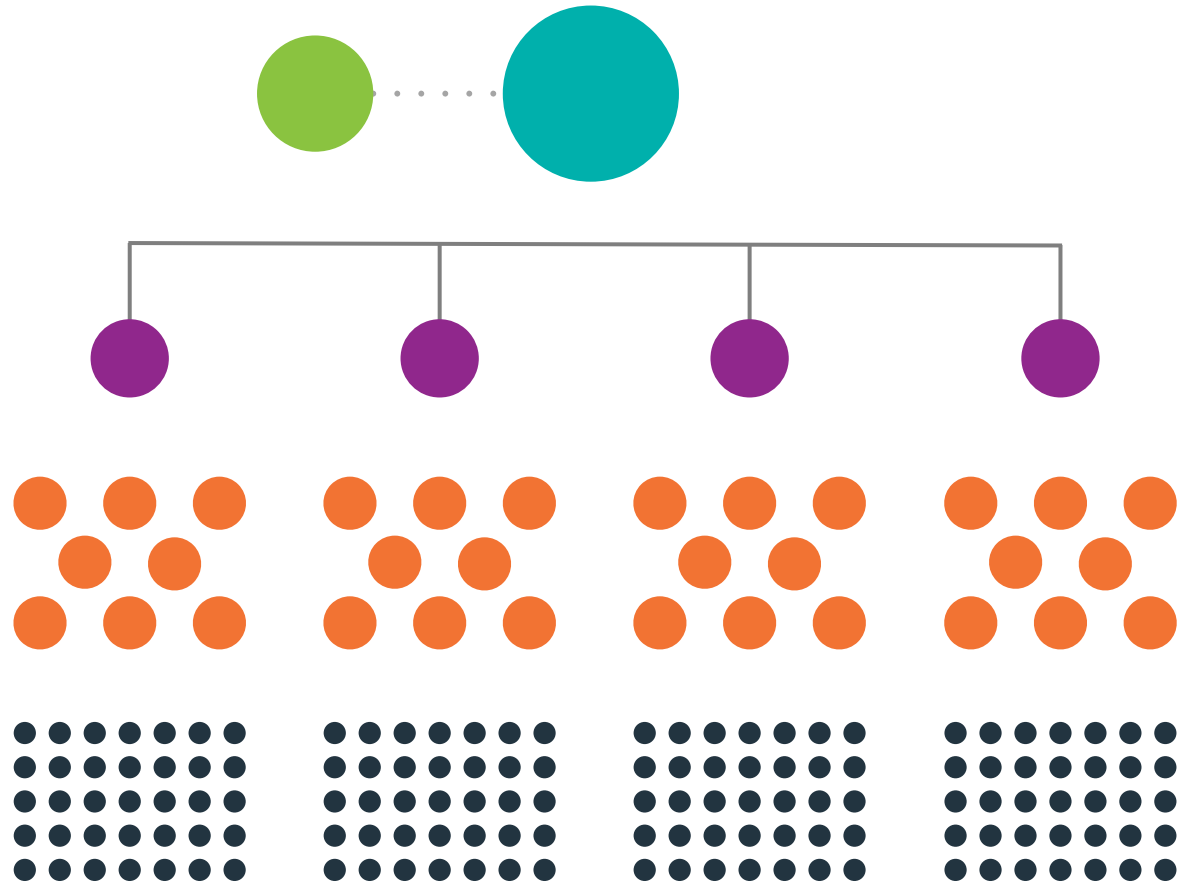
IWIN Presentation 11/8/2023

Jessica Hayes Work Based Learning Coordinator



Academy High School Model

-  Principal
-  Academy Coach
-  Academy Principals
-  Faculty & Staff
-  Students



Academies & Pathway Available

Business

- Business & Entrepreneurship
- Graphic Design
- Information Technology
- Media Production
- Studio Art

Health

- Biomedical/ Lab Sciences
- Health & Wellness
- Nursing/ Pre-Med

Service

- Hospitality
- JROTC
- Public Safety
- Rockford University Education

Production

- Construction
- Engineering
- Industrial Technology
- Manufacturing
- Transportation Tech

What Are Academies?

95%

of students will have
an experience with
a local employer

Business and Civic Engagement

- Grade 9: Academy Expo
- Grade 10: site visits
- Grade 11: job shadow
- Grade 12: pre-apprenticeship, internship, work study

02

Work Based Learning

Work-Based Learning & Career Development Continuum

By the end of
grade 8 complete:

Personal interest/
career cluster survey

Framework for
a ten-year plan

High school visit

By the end of
grade 9 complete:

Academy Expo
attendance

Freshmen
orientation on
career clusters

Ten-year plan

Select Academy
and Pathway

Community
college visit

Digital portfolio
launch

By the end of
grade 10 complete:

Two business
site visits

First course
in Pathway

One additional
career exploration
activity

By the end of
grade 11 complete:

Job shadow
experience

Creating resume &
personal statement

Mock interviews

Second course
in Pathway

One additional
career exploration
activity

Internship
experience

College essay/
personal statement/
job application

A college fair

By the end of
grade 12 complete:

Capstone course
or experience

Final resume &
personal statement

One team-based
challenge

One additional
career exploration
activity

Third course
in Pathway

Community service

Financial aid/
scholarship
applications

Internship

Academy Expo, 3rd Wednesday in October

Grade 9

- Career exploration for all RPS freshmen
- All 5 high schools participate
- Helps students select Academy/Pathway
- Insight to student's potential career interests
- Interactive booths and activities aligned to careers



Site Visits

Grade 10

What makes a good site visit?

- Have a plan! Allow about an hour
- Start with meet and greet, company overview
- Company tour
- Question and Answer session at the end of the visit
- Industry specific information provided such as salary, job options, and advancement opportunities.
- Illustrate how key academic concepts are applied in the real world.
- Promote student interaction with professional adults.

Job Shadows

Grade 11

The job shadow is meant to help a student make a connection between school and work and instill career aspirations, which research suggests contributes to a higher percentage of students graduating.

- Engage with 1-3 students, provide hands-on experiences
- Plan and prepare for **hands on interactivity activities** for the students to participate in while onsite
- Provide on-site student feedback.
- Students will be onsite for approx 3-4 hours each day
- Job shadows will take place during job shadow themed weeks
 - Production: December 4
 - Business: January 29
 - Service: March 18
 - Health: April 22



Internships

Grade 12

Program

- 12th grade, Senior, 16-18 years of age (determined by employer)
- Interviewed and selected by the company
- Employer/Student Ratio, 1:1
- 60 or more hours on the work site
- Employers should provide orientation prior to start or on the first day of the Internship.
- Students may receive course credit upon completion of the 60 hours
- Paid or unpaid opportunities welcome

Purpose

- Promote hands-on experience in a field of interest
- Provide productive value for the employer
- Provide exposure to a wide range of careers and jobs within the industry
- Build occupational knowledge
- Create awareness of requirements needed to be successful in the industry