

Work-Based Learning



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Value of Work-Based Learning

- Awareness
- Social Capital
- Skills
- Authentic Learning



Work-Based Learning

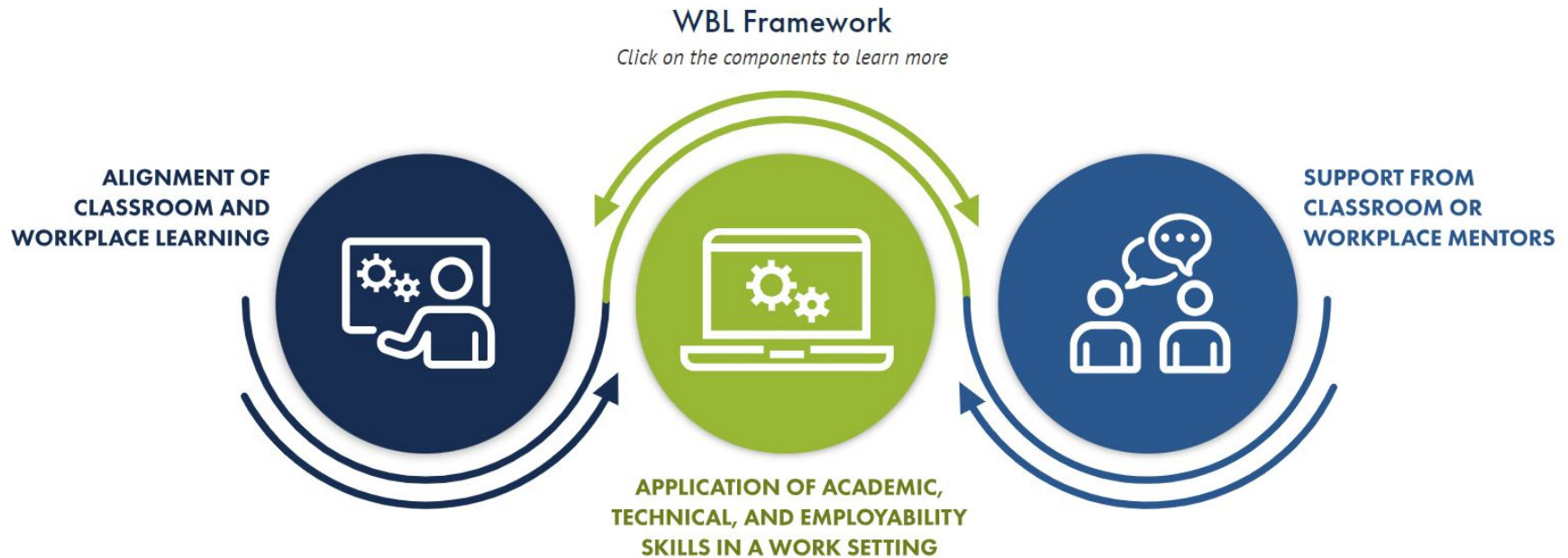
From Illinois Department of Education:

Work-based learning (WBL) provides students with the opportunity to engage and interact with industry experts (employers, postsecondary institutions), while learning to demonstrate essential employability and technical skills necessary for today's workforce.

THE WORK-BASED LEARNING CONTINUUM



US Dept of Ed: Work-Based Learning



Simplifying Work-Based Learning

3 Essential Elements:

- 1. Academic Preparation**
- 2. Partnership: Education + Industry**
- 3. Academic Follow-up**





Work-Based Learning Essential Elements

Example:

Build My Future Event

- Large scale hands-on event
- Students get to “try out” career activities

Include:

1. Academic **P**reparation
2. **P**artnership Between Education and Industry
3. Academic **F**ollow-Up



How could work-based learning impact your community if every experience included **preparation, partnership and follow-up?**



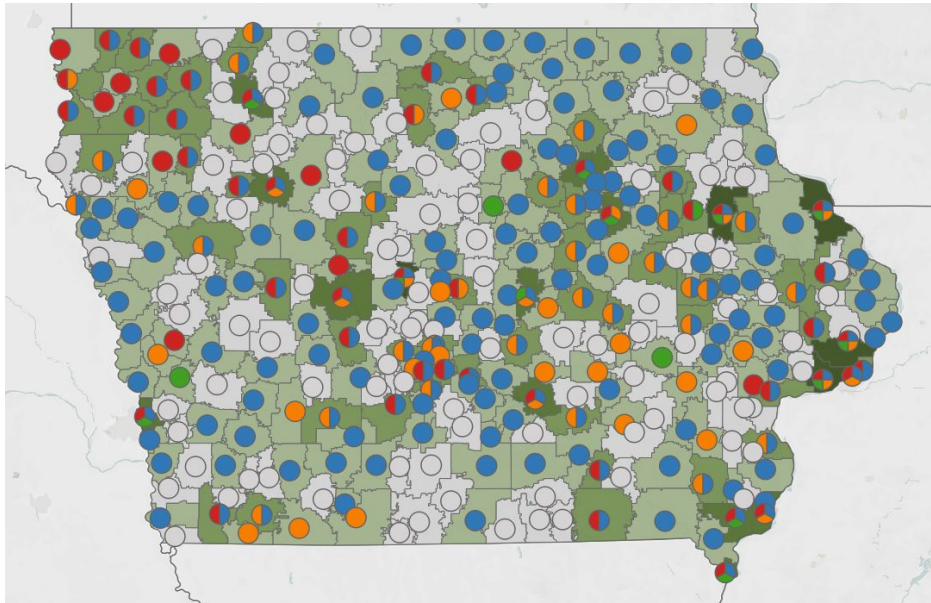
WBL Data

Work-Based Learning Data

Data Collection Helps:

- **Communicate** valuable experiences
- Propel student **interest**
- **Showcase** valuable community connections
- Demonstrate the **value** you place on authentic learning

Data: WBL Courses



2021-2022 School Year



2022-2023 School Year

Data: WBL Courses

How:

- Use national [SCED codes](#)
 - Use keywords in course title to distinguish differences
 - Apprenticeship
 - Internship
 - New codes available for
 - School-based enterprises (ending with 993)
 - Career-based project-based learning (ending with 994)
- Created state specific codes to fill in additional gaps
 - [Pre-apprenticeship Pathway](#) course
 - Entrepreneurship - taught through series of projects with businesses
- SCED codes automate reporting already in place
 - No additional reporting from schools or staff necessary

Upcoming Data: Embedded WBL

How:

- Collect school inventory
 - Starting with CTE
 - Ensure consistency
 - Equitable access
- Ensure quality WBL
 - Includes the 3 essential elements
 - Tied back to District Career and Academic Plans
- Identify embedded experience with course
 - Will automatically appear each year
 - Unless changed by the district



Advancing WBL

Next Steps

1. Take **inventory**
2. Ensure **quality** WBL
 - Includes the 3 essential elements
3. Use a **self-assessment tool** to advance quality WBL
 - Identify strengths and areas for growth

1. Take Inventory of Current Work-Based Learning

- [Work-Based Learning Courses](#)
- [Embedded Work-Based Learning Experiences](#)
- Include inventory in the [District Career and Academic Plan](#)

Thank you for your time

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Great sources for information on work-based learning/career learning:

- [Work-Based Learning Can Advance Equity and Opportunity for America's Young People](#) by Martha Ross, Richard Kazis, Nicole Bateman and Laura Stateler. Published November 2020.
- [Dream Jobs? Teenagers' Career Aspirations and the Future of Work](#) by Anthony Mann, Vanessa Denis, Andreas Schleicher, Hamoon Ekhtiari, Terralynn Forsyth, Elvin Liu and Nick Chambers. Published by OECD in 2020.
- [U.S. Department of Education Work-Based Learning Framework](#)
- [Work-based Learning Data Dashboard](#) for Iowa updated August 2023