









Supporting Young Women in Manufacturing

May 23, 2023



Who's here today?

Please use the chat to introduce yourself

8

Any questions, insights, resources you have about supporting young women to pursue experiences in manufacturing

 Please mute computers and/or phones during the presentations

 Please use the chat to provide any comments or questions throughout





Explore the <u>I-WIN Resource Hub</u> and <u>subscribe to the newsletter</u>





Engage in conversations on creating sustainable, high-quality models that provide broader and more equitable access, focusing on building social capital for Black and Latinx students





Identify needs for state policy changes or support systems

Work-Based Learning Continuum



Host Engagement Continuum

Managing
Organization
Role

Host / Employer
Role

Definitions: Illinois Career Pathways Dictionary







- Increase secondary enrollment in manufacturing pathways, particularly for underrepresented students
- Increase **dual credit** offerings and enrollments in manufacturing
- Increase the number of students who complete a manufacturing pathway, earning a College & Career Pathway Endorsement and industry credentials
- Increase matriculation into postsecondary manufacturing programs and the workforce

Click here for more information on STAMP



WBL Resources & STAMP

- Communities continue to share resources for a <u>WBL Continuum in Manufacturing</u>
- In partnership with <u>Practera</u> we are developing virtual WBL templates in Career Exploration and Team-based Challenges/30-hour Career Development Experiences (these will be piloted SY23-24 and shared broadly afterwards)
- In partnership with the <u>Illinois Manufacturers' Association</u> we are engaging an Employer Training Advisory Group to gather resources and guidance for hosting high school interns (goal is to share this by late Summer/Fall 2023)
- Recently developed a Toolkit for supporting young women in manufacturing which will be previewed today!



Today's Conversation

- Career Exploration models for empowering and engaging young women in Manufacturing and Skilled Trades pathways
- Insights gathered and next steps from empathy interviews of high school and college female manufacturing students

 Overview of STAMP Toolkit - "Resources and Guidance for Supporting Young Women in Manufacturing"



Career Exploration

Angela Acevedo
Work-based Learning Specialist, Chicago Public Schools
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Women in Manufacturing & Engineering Expo

Our Chicago Public Schools students had an exciting day packed with high-quality hands-on demos and engaged with industry partners and future employers at City Colleges of Chicago. This experience wouldn't be possible without our partners! Thank you Cook County **Government**, S&C Electric Company and Chicago Women in Trades!







CTE Women in the Trades

Our girls saw her and know they can be her!



As part of Women's Career Month students engaged with women trailblazers in the trades and participated in guest speaker presentations, hands-on learning activities/challenge and learned about women experiences in the trades. Our students created model homes, presented on their team project and shared creative ideas on sustainability!

On behalf of <u>Chicago Public Schools</u>, we would like to thank Kina McAfee, <u>Irene Walsh Garcia</u>, <u>Cathie Muraski</u>, <u>Brittany Taylor</u> and <u>Belinda Henderson</u>.

Mid-America Carpenters Regional Council

Cook County Government

<u>Professional Women in Construction Chicago Chapter</u>









Women in Manufacturing Interviews

Sauk Valley Area

What are some common themes we heard from students?

GETTING INTO THE FIELD

- HS advising inadequate
- HS entered because of family connections
- College students inspired by friends lack of seamless path

ENCOURAGEMENT FOR A CAREER

- AG/FFA a strong motivator
- CTE instructor acts as encourager
- Someone needs to open the door to the opportunity

DISPOSITION NEEDED

- Approach everything with the confidence of a man
- Be willing to ask questions
- Believe in your own abilities

What did we hear about how we should improve engagement and supports for young women in manufacturing?

CAREER EXPLORATION

- Early career exploration
- Hands-on career exploration essential

Tours of "cool factories to work at" isn't enough

Current thinking on new things

NONATTENDANCE DAY EVENT

- Host an event on campus for 8th grade girls to explore manufacturing
- Have current women working in the field available to interact with students

CTE PROMOTION

- Provide incoming 8th grade students an opportunity to see the industrial area before registering for classes.
- Could be held during 8th grade open house or registration night depending on the district.

New Toolkit!

Resources and Guidance for Supporting Young Women in Manufacturing



STAMP Toolkit Resource

- <u>Draft document</u> ready for review!
- We are currently incorporating feedback from communities - if you have any thoughts to share please complete the following survey by Friday, May 26th
 - STAMP Toolkit feedback form
- Includes community models, resources, and templates across the WBL continuum



Resources and Guidance for Supporting Young Women in Manufacturing

A Scaling Transformative Advanced Manufacturing Pathways Toolit

May 2023

DRAFT





Previous & Upcoming Opportunities

In case you missed it:

I-WIN session on Regional Team-based Challenges

(link to event page for recording and presentation)

Share your insights on challenges, needs, and best practices!

Transportation for WBL - Success Network policy working group meets TOMORROW, May 24th 11a-12p

(link to register)

Planning for Fall 2023:

We are currently determining sessions for Fall 2023 - please let us know if you are interested in sharing and/or what topics you would like to see share in the chat now or email

(hpenczak@niu.edu)





Thank you!

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