



IMA & EdSystems CCPE METT Scholarship

We will get started shortly!



Agenda

Context: Webinar for HS and CC Audience

- Illinois Policy Context
- Overview of IMA CCPE Scholarship
- Overview of Larger CCPE Currency Initiative
- Q&A

Introduction



Juan Jose Gonzalez
Managing Director of
Pathways & Operations
EdSystems



Sarah Hartwick
Vice President Education &
Workforce Policy and Executive
Director, IMA Education Foundation

Our Mission

Shape and strengthen education and workforce systems to advance racial equity and prepare more learners for productive careers and lives in a global economy.

Focus Areas



Bridges to
Postsecondary



College & Career
Pathways



Data Impact
& Leadership

Geographic Focus



Statewide



Community Networks



Illinois State Policy Context

College and Career Pathway Endorsements

Postsecondary and Workforce Readiness Act



pwract.org

Public Act 99-0674 (HB 5729)

Signed by Governor July 29, 2016

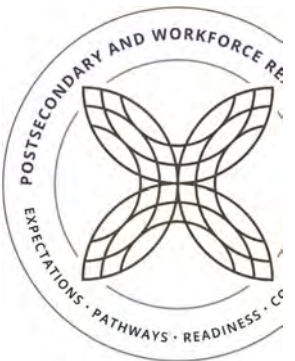
Four Components:

- Postsecondary and Career Expectations (PaCE)
- Scaling of 12th Grade Transitional Courses
- College & Career Pathway Endorsements on High School Diplomas
- *Pilot of Competency-Based High School Graduation Requirements*

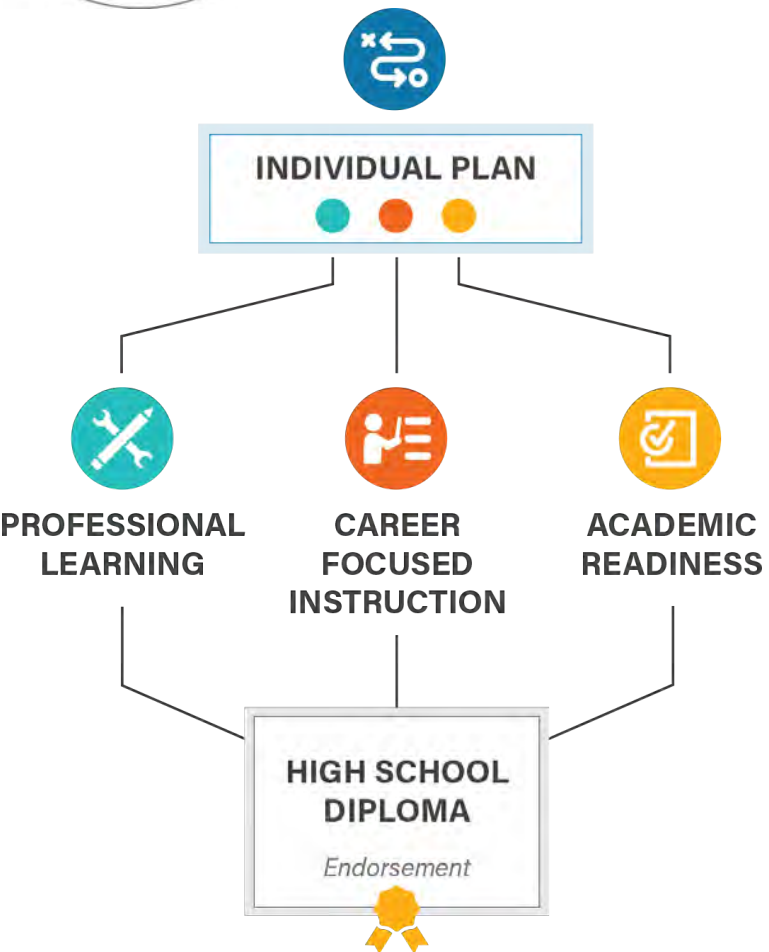
HB 3296 – Advancing on the PWR Act

Key Takeaway: Many more districts will embark on offering CCPE by Fall 2025

- Districts serving grades 6-12 must elect into or opt out of implementing a local form of PaCE by July 2025
- Districts serving grades 9-12 must elect into or opt out of offering CCPE by July 2025
 - 1 endorsement for Class of '27
 - 2 for Class of '29
 - 3 for Class of '31 (if school has >350 students in 9-12)
- State agencies are responsible for updating and providing resources that will support implementation of PaCE and CCPE



College and Career Pathway Endorsement Framework



INDIVIDUAL PLAN

Each student completing an endorsement must have an individualized plan, which includes college planning linked to early understanding of career goals, financial aid, resume, and personal statement.

PROFESSIONAL LEARNING

Awareness, exploration, and preparation activities that provide opportunities for students to interact with adults in their workplace

9th	10th	11th	12th
At least 2 career exploration activities or 1 intensive experience			60 cumulative hours of paid or credit supervised career development experience with a professional skills assessment
At least 2 team-based challenges with adult mentoring			

Through these experiences, a student gains essential employability and technical competencies in their identified sector.

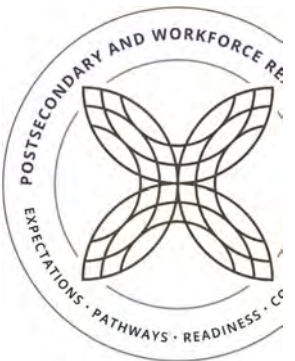
CAREER-FOCUSED INSTRUCTIONAL SEQUENCE

Two years of secondary coursework, or equivalent competencies, that articulate to a postsecondary credential with labor market value. Must include at least 6 hours of early college credit.

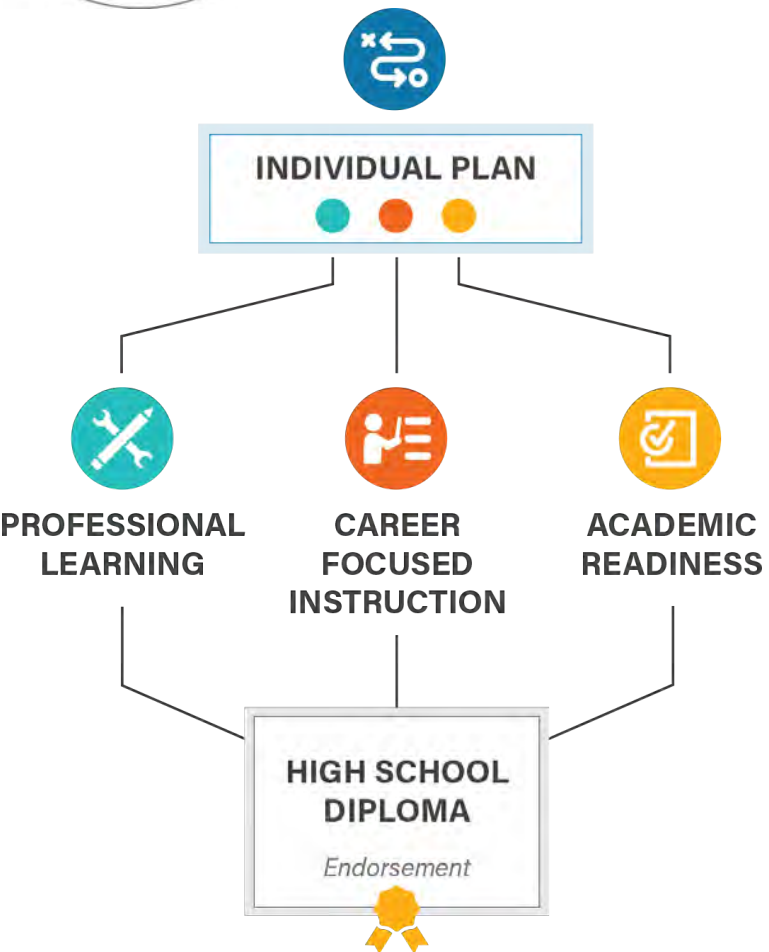
9th	10th	11th	12th
Orientation / Introduction			
	Skill Development		
			Capstone / Advanced Courses

ACADEMIC READINESS

Ready for non-remedial coursework in reading and math by high school graduation through criteria defined by district and local community college



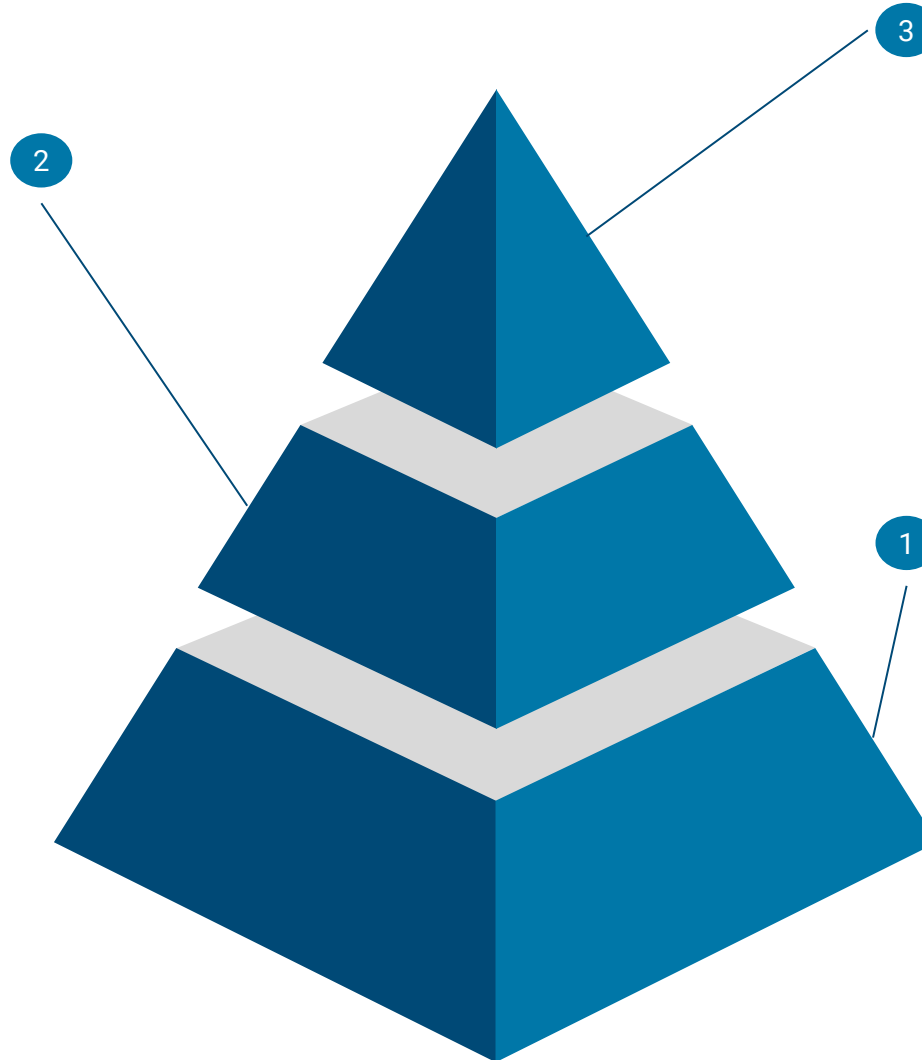
College and Career Pathway Endorsement Framework



State Pathways Policy Framework: College, Career and Life Ready

Accelerated Towards a Career Area

- Can simultaneously access an entry-level job within the industry, AND enter a postsecondary major due to emphasis on early college coursework in “career-focused” subjects
- WBL experiences confirm or redirect commitment to the industry sector
- Courses go Beyond Traditional High School CTE and Industry Credentials

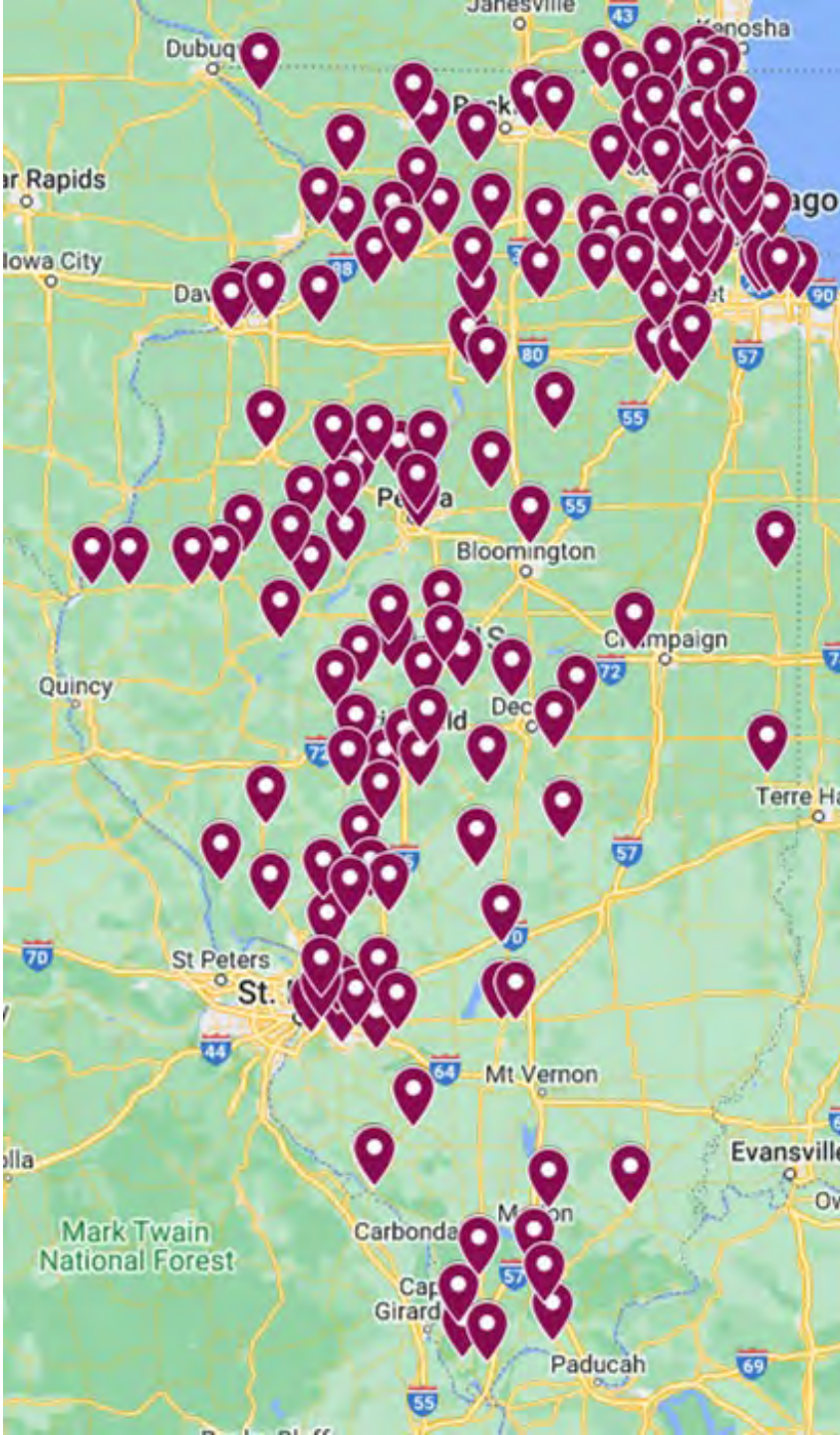


3 Academically Ready for College

- Required success in College-Level, career-focused coursework and electives
- Required college-level placement in Math and English (through collaboration with local Community College)

1 Foundational Skills for All Careers

- General employability and entrepreneurial skills embedded in HS experience
- Student have a familiarity with work-based setting and robust experience in problem-based learning



Pathway Endorsements Statewide

Starting in 2017, EdSystems sought out districts willing to commence implementation of the State's College and Career Pathway Endorsements (mini-grant programs). Edsystems worked with ISBE to create the district pathway approval process and rulemaking processes for pathways compliance.

As a result of our work and requirements of HB3296, there are now 160+ school districts in IL that are seeking to implement endorsement systems aligned to the PWR Act.

- Urban, Suburban and Rural
- Traditional and CBE and "Pathway" districts



Overview of IMA CCPE Scholarship

Applications Process, Financial Awards, & District Support for Students

IMA Scholarship Details

- \$500 scholarship to Illinois students who graduate high school having earned the College and Career Pathway Endorsement in Manufacturing, Engineering, Technology, and Trades (METT).
- The scholarship awards will be sent directly to students upon postsecondary enrollment or, if necessary, to the awardees postsecondary institution in the fall of that academic year.
- This \$500 scholarship can be put towards tuition, fees, textbooks, room, board, school supplies, job training equipment and uniforms, or other barrier reduction costs that arise.

[Application Link For Suburbs and Downstate](#)

Eligibility

- Illinois High school senior (Class of 2023) on track to earn the College and Career Pathway Endorsement, OR
 - Illinois High School Graduate with College and Career Pathway Endorsement on the Diploma/Transcript (Class of 2022).
- Once selected, students will have to provide HS transcript or Diploma with proof of the pathway endorsement to receive funds
- Will have to provide proof of postsecondary enrollment in regionally accredited two- or four-year institution of higher education in Illinois fall of 2023 to continue the METT pathway
- **30 Scholarships to be given this year** (20 for Suburbs and Downstate)
 - 10 Scholarships for CPS/CCC students thanks to separate donation by Square One Foundation ([additional microsite created for these students](#))

Application Process: Deadline May 31st

Interested students will have to submit an application with the following:

- Letter of recommendation prior to the deadline from a high school administrator or teacher who can confirm your participation in the METT pathway and completion or being “on-track towards completing” the pathway requirements in METT.
 - IMPORTANT THAT STUDENT LIST THE CORRECT REFERENCE IN THE ONLINE PLATFORM IN ORDER TO CONFIRM CCPE
- Submit a 500-word (maximum) essay OR a 2 minute audio and/or video recording essay answering the question: What made you interested in a career in manufacturing? Please talk about relevant experiences such as courses taken, workplace experiences or visits, or extra-curricular activities.
- Submit a 2 minute video recording or presentation where you show us a METT project or item created.

Additional Info

- Scholarship Opportunity to be in Existence for at least 2 years potential more with additional IMA and EdSystems Fundraising
- This scholarship is open to DACA Students/DREAMers

Contact Information: If you have questions or concerns, please contact Sarah Hartwick shartwick@ima-net.org or Juan Jose Gonzalez at jgonzalez28@niu.edu



Overview of Larger CCPE Currency Initiative

How Can Colleges Complement the Work of IMA around CCPE



Statewide Pathway Currency

- Golden Apple Scholars of Illinois is automatically advancing any applicants who have earned or are on track to earn the CCPE.
- Minority Teachers of Illinois Scholarship now offers funding to any CCPE graduates. Available as early as freshman year for up to \$7.5k per year
- Scaling Transformative Advanced Manufacturing Partnerships (STAMP). Partnership with Illinois Manufacturing Association to offer scholarships for Endorsement earners and access to employer partners

Currency Project with Community Colleges: Project Goals

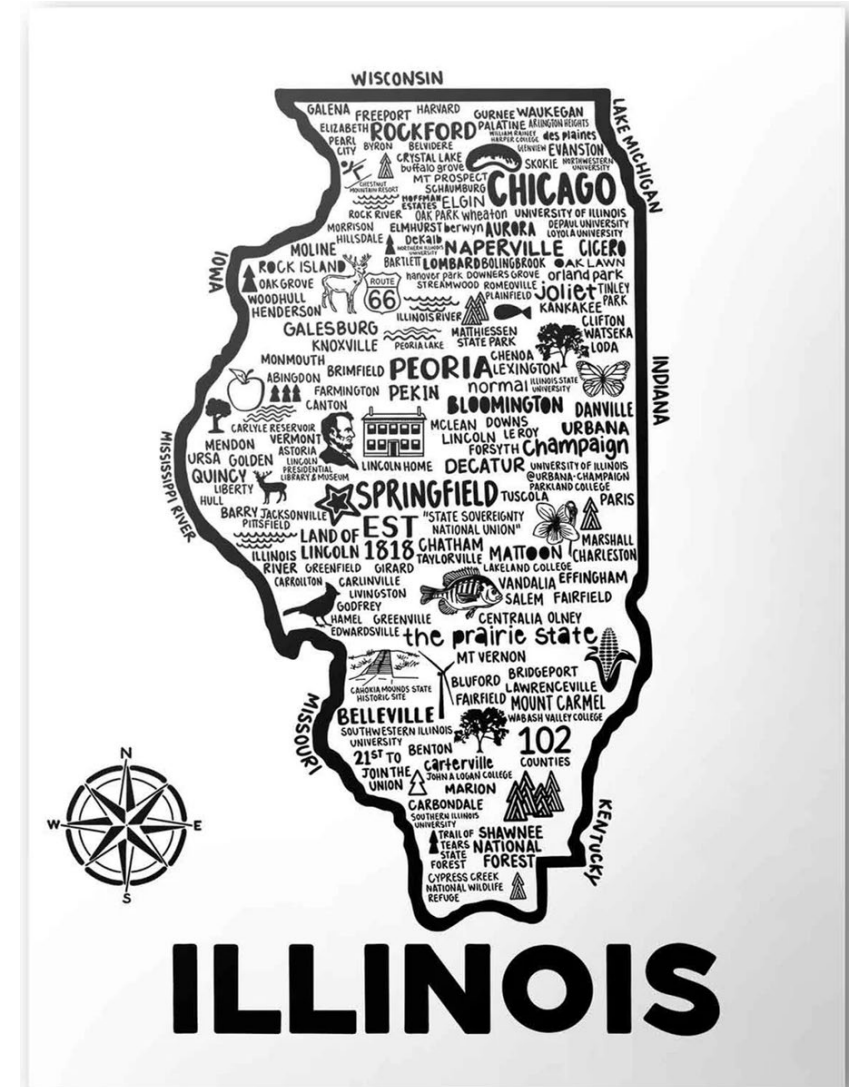
Project Term: June 1, 2022 – December 31, 2023

- **Increase secondary enrollment in college and career pathways, particularly in underrepresented industry areas**
- Increase the number of students who complete secondary pathways, earning a CCPE and industry credentials
- Increase matriculation into postsecondary programs, in particular community college and the workforce
- Develop Currency and Value of CCPE



Partner Colleges

- Sauk Valley Community College
- Shawnee Community College
- Kaskaskia College / Vandalia CUSD 203
- Joliet Junior College
- Parkland College
- Southwest Illinois College
- Illinois Valley College
- Black Hawk College



Community College Pathway Currency Examples

Strengthening Student Currency: Early Adopters of College and Career Pathway Endorsements

Tuition stipends and scholarships

- Illinois Valley Community College will provide tuition waivers for one three-credit-hour course to up to 20 students who earn the CCPE on their transcript in either HST or METT, which has a financial value of approximately \$400 for students.
- Students at Kaskaskia Community College who are CCPE earners in a Agriculture pathway will receive 1 credit tuition waiver upon enrollment. This is a financial savings of \$136 for students.

Job Placement/Guaranteed Job Placement

- Parkland has partnered with a employer that will offer job placement for apprenticeship students

Advanced program application and/or admissions process (adding application points)

- CCPE students who attend Parkland and earn one industry-recognized credential in Certified Nurse Assistant, Emergency Medical Technician, or Sterile Processing Technician while in high school will have the opportunity to receive guaranteed placement in the Nursing or Allied Health Pathway, which has a selective admissions process.
- High school students who earn the CCPE and take BIO 108 in high school at Sauk Valley will receive additional application points toward admission into the LPN program, which also has a selective admissions process.
- At Shawnee Community College CCPE completers will receive 10 points toward admissions into the Nursing program. This significantly increases a students chance for admissions



Questions?