

Career Exploration Model

OVERVIEW	
Title of Event	RUSH Health Sciences Career Exploration Fair
Type of Activity (<i>job shadow, guest speaker, career fair, site visit, etc.</i>)	Career fair
Model for Delivery (<i>virtual, hybrid, in-person</i>)	In person at Malcolm X College
Industry Partner(s)	<ul style="list-style-type: none"> • Rush Education and Career Hub (REACH) • Rush University Medical Center • Rush University • Rush School Based Health Centers • Malcolm X College • Chicago Public Schools • Project Exploration • Next Wave STEM • Future Founders
Endorsement Area(s)	Health Sciences and Information Technology
Occupations Represented	Nursing, Medical & Laboratory Technology, Information Technology, Entrepreneurship
Brief Event Description (<i>include any links to resources and materials as you are able</i>)	<p>REACH led the effort and recruited from 10 schools to include 130 middle school students and 173 high school students. The event occurred during the school day in two 90-minute sections to accommodate the number of students attending. Students attended in two blocks:</p> <ul style="list-style-type: none"> • 9:00–10:30 a.m. – Middle School (6th–8th grades) • 11:00 a.m.–12:30 p.m. – High School (9th–12th grades) <p>Attendees were able to engage in hands-on STEM/Healthcare activities as well as speak directly with healthcare professionals, University of Illinois Chicago, and City Colleges of Chicago representatives as they rotated through numerous stations including entrepreneurship in health sciences, exploring the heart rate, health sciences technology, robotics, vitals, genetic coding, health sciences careers, and more.</p> <p>High school attendees also participated in a career panel that reflected the opportunities included on the Chicago Public Schools Model Pathway in Health Sciences.</p>

This resource was created by [Education Systems Center at Northern Illinois University](#).

The Illinois Work-Based Learning Innovation Network (I-WIN) is designed to help employers, educators, and students leverage innovative models for scaling high-quality work-based learning opportunities in school districts and community colleges across the State. This network explores ways to create equitable opportunities for students through both in-person and virtual learning. For more information on I-WIN and additional work-based learning resources, visit edsystemsniu.org/i-win/.