

Career Exploration Model

| | OVERVIEW |
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| Title of Event | Exploring Careers in Health Sciences |
| Type of Activity (job shadow, guest speaker, career fair, site visit, etc.) | Career fair |
| Model for Delivery (virtual, hybrid, in-person) | In person at Barnes-Jewish Hospital |
| Industry Partner(s) | Barnes Jewish Hospital BJC School Outreach and Youth Development East St. Louis School District 189 Southwestern Illinois College St. Louis Community College |
| Endorsement Area(s) | Health Sciences and Information Technology |
| Occupations Represented | Entry-level and advancement opportunities in radiology, respiratory, pharmacy tech, and laboratory |
| | East St. Louis piloted their event at Barnes-Jewish Hospital on Saturday, September 24, 2022, from 10 a.m.–1 p.m. based on feedback from District 189, based on community feedback that Saturday mornings would allow both students and family members to attend. In addition to District 189 and other area high schools, Barnes-Jewish Hospital marketed this event to their employees, and the college partners shared it with their students. |
| Brief Event Description (include any links to resources and materials as you are able) | The event was structured so that tables with representatives from departments at Barnes-Jewish Hospital were paired with representatives from Southwestern Illinois College and/or St. Louis Community College in the corresponding program. This way, attendees were able to learn directly from an industry professional about the career while also learning about the education pathways available to gain access to those careers. |
| | In a separate room, talent advisors and representatives from human resources were available to meet one-on-one and discuss career opportunities currently available. Adult family members were able to meet with the talent advisors to schedule interviews for positions that they were qualified for (adults had been encouraged to bring resumes to the event). |



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| | Additionally, the Radiology department showcase the variety of opportunities led by both hospital staff and student radiological technologist. Resources: Notes from planning discussi Promotional flier Registration form Customized program of study Event agenda Feedback form Debrief notes from planning | s in their specialty. The tours were ts who are currently in school for ons |
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| | For Participants | For Partners |
| Preparation Activities before the Event (include any links to resources and materials as you are able) | Completed a <u>registration form</u> to provide insights on questions top of mind from attendees that can be addressed at the event District 189 leadership called | Regular planning conversations among industry and community partners Review of registration form responses to ensure meeting the |
| | families to confirm attendance and determine any transportation needs to attend | needs of attendees and making adjustments as needed |
| | District 189 is establishing a Networking Night at the school for healthcare professionals and postsecondary educators to continue to meet with students High school students returned to volunteer for an on-campus event at the hospital | Provided a one-page list of key contacts for each of the Departments listed to the schools and attendees for Radiology, Labs, Pharmacy and Respiratory for the follow-up (name, email - cell # for day of contact) |
| Reflection/Follow-up Activities after the Event (include any links to resources and materials as you are able) | Follow-up visits to the BJC Career Connection Center Qualified applicants offered and accepted employment at Barnes- Jewish Hospital District 189 hosted an in-person reflection at the school to gather feedback and encourage participation in events shared for rest of year | Collaborate with school partners to engage in opportunities to job shadow, reconnect to professionals that were at the event, request for career presenters to come to the classroom and BJC Professionals requesting to participate in career events Barnes-Jewish Hospital provided a list of events participants can attend throughout the year, |

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This resource was created by Education Systems Center at Northern Illinois University.

The Illinois Work-Based Learning Innovation Network (I-WIN) is designed to help employers, educators, and students leverage innovative models for scaling high-quality work-based learning opportunities in school districts and community colleges across the State. This network explores ways to create equitable opportunities for students through both in-person and virtual learning. For more information on I-WIN and additional work-based learning resources, visit edsystemsniu.org/i-win/.