

Career Development Experience Model

PROJECT OVERVIEW	
Career Development Experience Title	Dr. Helen Nash High School Internship for Excellence in Healthcare
Sources	Recording and presentation available through I-WIN
Industry Partner	BJC HealthCare: St. Louis Children's Hospital
Endorsement Area	Health Sciences & Technology
Description of CDE	The student will rotate, for several days each week, through various hospital departments, being assigned and completing small departmental projects designed to introduce students to specific careers in healthcare. Departmental rotations include Strategic Planning, Nursing, Pharmacy, Advocacy/Outreach, Physician or Scientist, Radiology, and Therapy. Typical Weekly Format: Monday/ Tuesday/Wednesday: Departmental Rotation Thursday: Review/Write-up day Week 4 concludes with a student presentation of the internship experience, having created this presentation on Fridays, which is a review/write-up day.
	 Throughout the experience, students are encouraged to: Acquire information about healthcare careers, personal interests, strengths, and limitations to develop short and long-term postsecondary plans Apply learning through practical experience that develops knowledge and skills necessary for success in careers and postsecondary education Adapt to meet changes in personal needs and the health care workforce

Essential Employability/ Technical Competencies	Initiative and Self-Drive, Adaptability and Flexibility through patience with a complex work environment, and Cultural Competence
Credit and/or Compensation Provided to Participants	Students are paid
Delivery Model & Location	In-person, four-weeks, 32 hours/week at Barnes-Jewish Hospital Occurs the summer, after completion of junior or senior year in high school

This resource was created by <u>Education Systems Center at Northern Illinois University</u> in partnership with the <u>Rush Education and Career Hub</u>.

The Illinois Work-Based Learning Innovation Network (I-WIN) is designed to help employers, educators, and students leverage innovative models for scaling high-quality work-based learning opportunities in school districts and community colleges across the State. This network explores ways to create equitable opportunities for students through both in-person and virtual learning. For more information on I-WIN and additional work-based learning resources, visit edsystemsniu.org/i-win/.