

Transitional English

Best Fit Profile For Schools and Students



BEST FIT STUDENT PROFILE

Transitional English is a good fit for most high school seniors who are not enrolled in an Early College Literacy course (AP, IB, Dual Credit) course. The class is designed to accelerate learning with the goal of providing students the requisite skills for “day one” success in college-level courses. Students should be advised to enroll in this course if they plan to enroll in a certificate or degree track that includes a college composition course.

Accommodations may be provided to support student access to the course. For example, some students may receive additional opportunities to rewrite, receive extended time, or be allowed to use graphic organizers and sentence stems. However, the rigor or rubric for the unit level assessment should generally not be changed. In general, tests may not be selected or administered in a way that tests the disability rather than the achievement or aptitude of the individual. In addition, federal law requires changes to the testing conditions that are necessary to allow a student with a disability to participate as long as the changes do not fundamentally alter the examination or create undue financial or administrative burdens.



BEST FIT SCHOOL PROFILE

Transitional English is a good fit for most schools. This course is designed to help schools improve students’ post secondary persistence and attainment by building on students’ experiential and academic knowledge to develop skills in reading, critical thinking and analysis, and writing that will enhance their success in college-level courses across majors and career pathways. Transitional English should be offered to seniors in addition to an Early College Literacy course (AP, IB, Dual Credit) so that students can choose the option that best fits their interests and post secondary plans. The curriculum for this course includes a deep focus on reading, writing and feedback cycles, and a co-taught model can support greater focus on small group instruction and conferencing.