



I-WIN

Illinois Work-Based Learning
Innovation Network

Education WBL Continuum of Experiences

November 16, 2021



Education Systems Center

NORTHERN ILLINOIS UNIVERSITY

Who's here today?

**Please use the chat to write your
name, title, organization**

&

**Who has been your most influential
educator and why?**

- Please mute computers and/or phones during the presentations
- There will be time for Q&A after each presentation
- Please use the chat to provide any comments or questions throughout



[Link to I-WIN Resource Hub](#)



I-WIN

Illinois Work-Based Learning
Innovation Network

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Highlight and explore innovative models for work-based learning, initial focus on virtual



Engage in conversations on creating sustainable, high-quality models that provide broader and more equitable access, with a focus on building social capital for Black and Latinx students



Build connections among communities to share best practices, learnings and resources



Identify needs for state policy changes or support systems



Work-Based Learning Continuum



Definitions: *Illinois Career Pathways Dictionary*



How does Illinois define these WBL experiences?

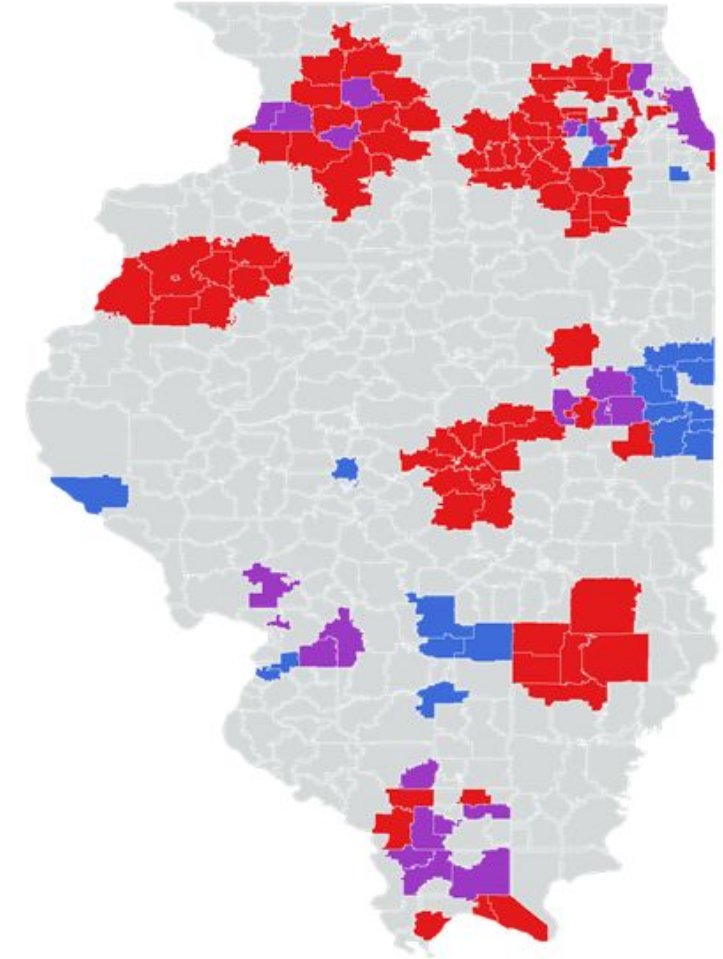
Career Exploration	Team Based Challenge	Career Development Experience
<p>Provides an individual with the ability to engage directly with employers, for the purpose of gaining knowledge of one or more industry sectors or occupations.</p>	<p>A group problem-based learning project relating to an individual's career area of interest that involves a problem relating to employers within that area, including mentoring from adults with expertise in that area, and requires the individual to present the outcomes of the project.</p>	<p>A supervised work experience relating to an individual's career area of interest that:</p> <ol style="list-style-type: none"> 1. Occurs in a workplace or under authentic working conditions; 2. Is co-developed by an education provider and at least one employer in the relevant field; 3. Provides compensation OR educational credit to the participant (or both); 4. Reinforces foundational professional skills including, at a minimum, those outlined in the Essential Employability Skills framework; and 5. Includes a Professional Skills Assessment that assesses skill development and is utilized as a participant feedback tool. 6. Takes place for a minimum of 60 total cumulative hours

Source: [Illinois Career Pathways Dictionary](#)



Education Pathway Resources

- October Education Model Program of Study Webinar
 - [link to recording & presentation](#)
- Currency for CCPE in Education
 - [Golden Apple application process](#)
 - [NIU](#) and [Sauk Valley](#) examples
- Scaling Education Pathways in Illinois (SEPI)
 - [SEPI Overview](#)
 - Report: [Initial Analysis, Promising Practices, & Lessons Learned](#)



School Districts - Spring 2021

- Both ISBE Ed. Pathway and SEPI
- ISBE Ed. Pathway Only
- SEPI Only

Note: Includes ISBE cohorts 1 and 2 and SEPI cohorts 1 and 2.

Data Sources: ISBE, SEPI

Map created by EdSystems at NIU



Statewide Team-based Challenge Resource Bank

IDEAS FOR INSPIRATION: TEAM-BASED CHALLENGES

Human and Public Services

Parent Involvement	Prepare plans for various interactions with parents including sending communication home with students, parent-teacher conferences, family nights, etc.
Advocacy Plan	Research local legislative and regulatory issues and determine an issue to develop a campaign and materials to create awareness and gain community/voter support.
Further Evidence/Arguments	Review legal documents and cases to determine what further evidence/arguments may have supported the case and suggest methods for how that information could have been gathered.
Program Standards and Goals	Evaluate results of programs and make recommendations for program goals and standards to establish in order to improve results.
Remote Learners	Develop solutions to enhance e-learning that address equity and access concerns - this could also include recommendations on how to support more hands-on engagement to minimize screen time in remote learning.

- Organized by College and Career Pathway Endorsement Area
- Includes ideas for inspiration and detailed models, along with a template for designing your own
- Resource bank and materials available on [I-WIN resource hub](#)

We need your help! Please send any models to Heather, hpenczak@niu.edu



Today's WBL Models

Southern Illinois Future Teachers Coalition

- Brooke May & Hannah Middleton

Educators Rising - Illinois CTSO

- Dr. Lindsey Jensen



Southern Illinois Future Teachers Coalition



Hello! We are...



Hannah Middleton, Grant Coordinator
ISBE CTE Career Pathways
Shawnee Community College



Brooke May, Grant Coordinator
ISBE CTE Career Pathways
John A. Logan Community College

Southern Illinois Future Teachers Coalition FAQ

**9 High
Schools**

3 Colleges

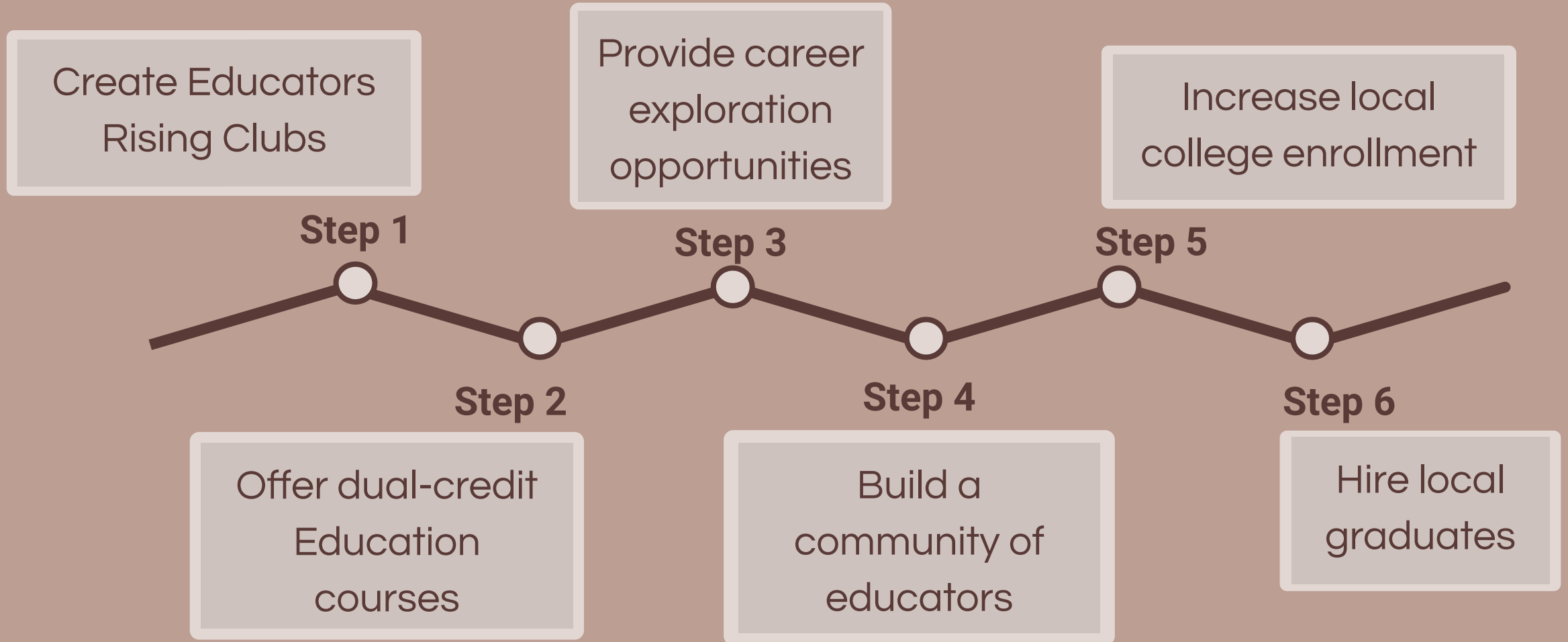
3 Years

**150+
Students**

**2 Grant
Coordinators**

**4 Additional
School**

SIFTC Pathway Model





The SIFTC Partner Experience

Students ★ Sponsors ★ Schools

SIFTC Student Experience

- ★ College credit
- ★ SIFTC scholarships
- ★ ECE Level 1 Credential
- ★ Collaborative events
- ★ Endorsements and microcredentials
- ★ Hands-on experience
- ★ Built-in network of support from junior high through college and beyond



SIFTC Club Sponsor Experience

- ★ Organizing meetings and team building events
- ★ Recruiting students
- ★ Career exploration activities
- ★ Facilitating hands-on learning experiences
- ★ Collaboration and partnerships with other sponsors
- ★ Access to Educators Rising Curriculum
- ★ Potential for college course and training reimbursements



SIFTC School Experience

- ★ Junior high career fairs
- ★ Educators Rising curriculum for clubs
- free of charge!
- ★ Assistance with certifying dual-credit education teachers
- ★ Access to dual-credit curriculum from local colleges
- ★ Opportunity to train local future teachers from your schools who want to return home and teach in their home districts!



A Glimpse into the SIFTC Program

Career Exploration ★ **Team Based Challenges** ★ **Work Based Experiences**

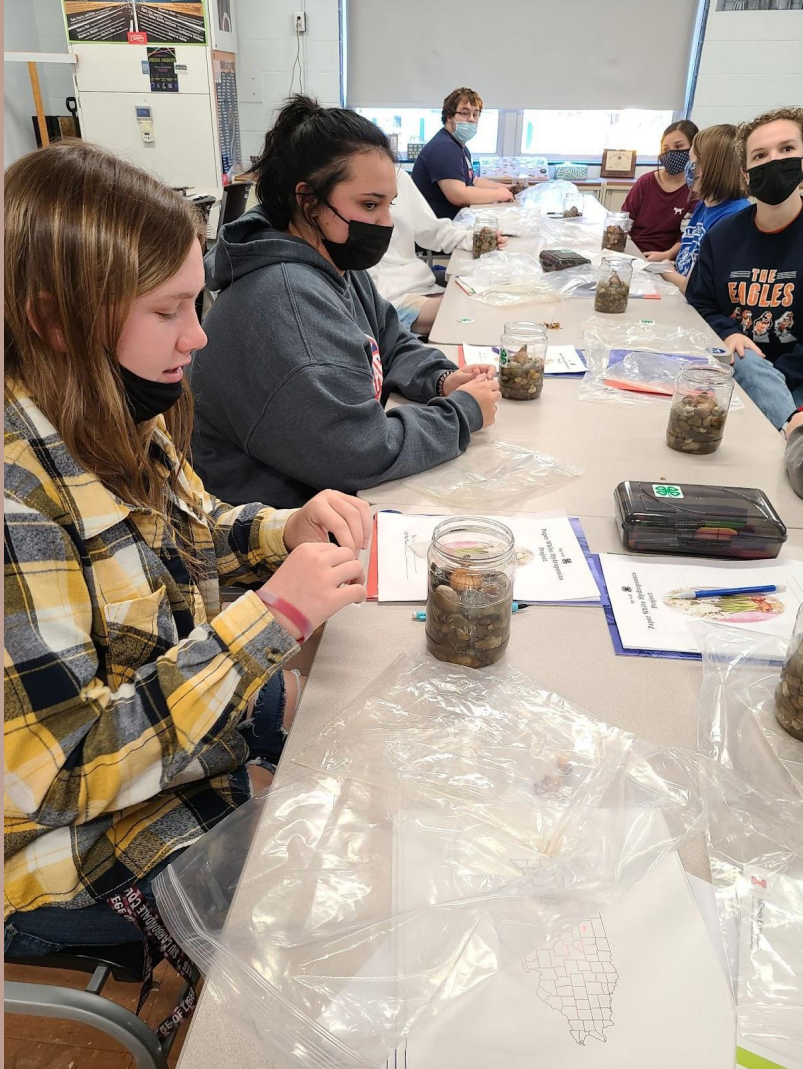
Career Exploration

- ★ Junior high career fairs/CIS Junior
- ★ High school /college sponsored career fairs
- ★ Student swaps
- ★ Guest speakers to clubs
- ★ College visits



Team Based Challenges

- ★ 4H Team Leaders Program
- ★ Solving issues within the school
- ★ Presenting to the school board or other organizations
- ★ Touch of Nature team building trip
- ★ Penpal program in collaboration with Diversity in Schools dual-credit course



Work Based Experiences

- ★ Tutoring at the elementary and junior high levels**
- ★ Peer teaching/tutoring**
- ★ Leading enrichment programs
- ★ Work placement at childcare centers
- ★ Before/after school programs

**embedded into a dual-credit course





Thank you!

Do you have any questions or comments?

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@si.future.teachers.coalition



<https://twitter.com/sifutureteachco>



<https://www.facebook.com/groups/siftc>



INTRODUCTION AND OVERVIEW

Dr. Lindsey Jensen, 2018 Illinois Teacher of the Year

illinoisteacheroftheyear@gmail.com

TEACHER RECRUITMENT CHALLENGES

Challenges for the Pipeline:

- Fewer Students Showing Interest
- Lack of Diversity
- Shortages in Key Content Areas
- Wide Variance Across Prep Programs

Challenges for Scaling “Grow Your Own”

- Inconsistent or Unclear Expectations
- Limited Awareness of Footprint
- Limited Constituency or Partners
- Lack of Compelling Evidence Base for Best Practices



PARTNERS & SPONSORS



A Union of Professionals



**Illinois
State Board of
Education**

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OUR COMMUNITY

- High School/Middle School Students
- College Students
- Teachers/Administrators/State Coordinators
- Higher Ed
- Movement Supporters



**EDUCATORS
RISING**

2021 inspiring excellence

OUR HISTORY

- **1937**--NEA Establishes Future Teachers of America
- **1994**--Phi Delta Kappa International, a professional association for educators, rebrands as Future Educators Association (FEA)
- **2010**--FEA joins the National Coordinating Council of Career & Technical Student Organizations (NCC-CTSO)
- **2015**--Educators Rising launches, rebranded and transformed from FEA
- **2017**--Educators Rising launches the “Beginning to Teach” micro-credentials and EdRising Academy Curriculum



Who will be the **NEXT**
GENERATION of teachers
we are all counting on to
educate and empower
students?



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60 %

20 MILES



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*What we've
learned
from
LISTENING
to the field*

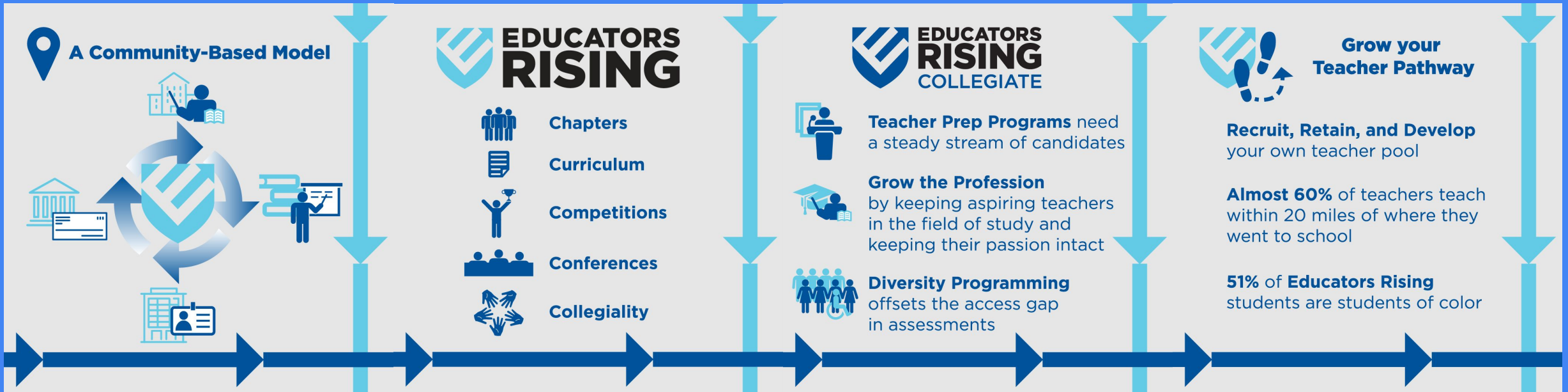
**TEACHERS ARE
ESSENTIAL!**



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PATHWAY



MISSION

Educators Rising is cultivating a **new generation of highly skilled educators** by guiding young people on a path from **high school through college** and into their teaching careers. By working with aspiring educators who **reflect the demographics of their communities** and who are passionate about serving those communities through public education, Educators Rising is changing the face of teaching.



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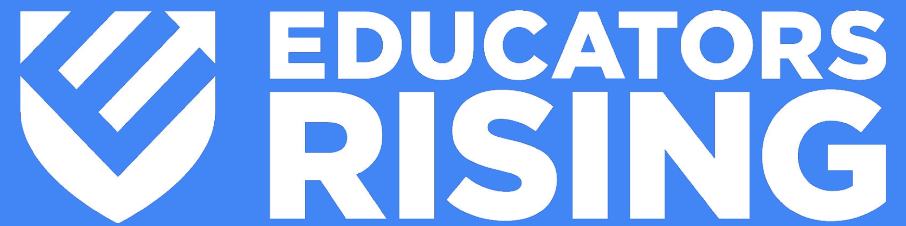
VISION

A **clear pathway** in every school district in America for young people who want to serve their communities as highly skilled educators.

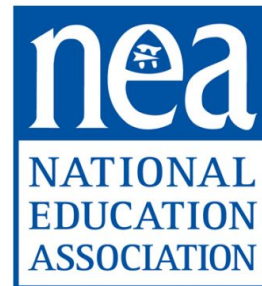


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STANDARDS



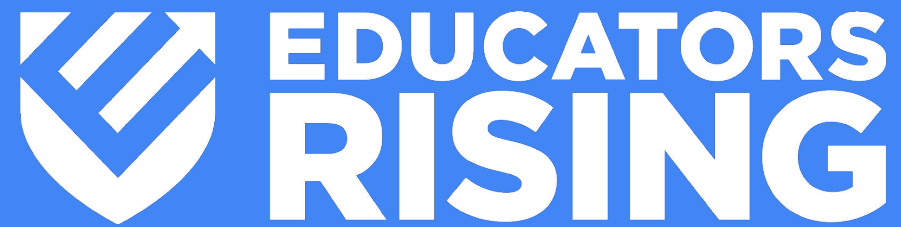
- STANDARD I: Understanding the Profession
- STANDARD II: Learning About Students
- STANDARD III: Building Content Knowledge
- STANDARD IV: Engaging in Responsive Planning
- STANDARD V: Implementing Instruction
- STANDARD VI: Using Assessments and Data
- STANDARD VII: Engaging in Reflective Practice



NATIONAL BOARD
for Professional Teaching Standards



CROSS-CUTTING THEMES

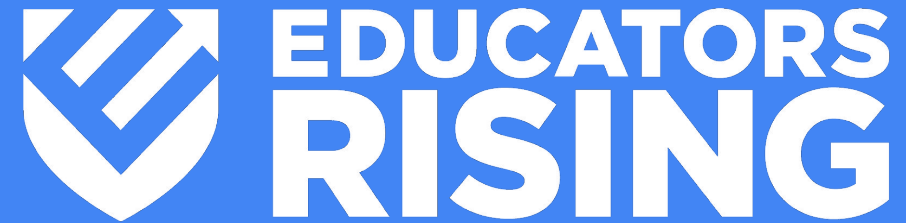


- THEME I: Cultural Competence
- THEME II: Fairness, Equity, and Diversity
- THEME III: Reflective Practice
- THEME IV: Ethics
- THEME V: Collaboration
- THEME VI: Social Justice and Advocacy
- THEME VII: Self-efficacy

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CREATE PARTNERSHIPS TO BOOST:



- Interest in Teaching
- College Admission in Teacher Prep Programs
- Scholarships for Teachers
- Dual Credit Opportunities

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ED RISING ONLINE COMMUNITY

A dynamic, free online community that includes:

- Videos of National Board Certified Teachers in Action
- Original content to help students develop teaching skills and prepare for college
- Opportunities for students to earn micro-credentials
- Educators Rising National Conference, national competitions, and state conferences
- A Teacher Leader Community



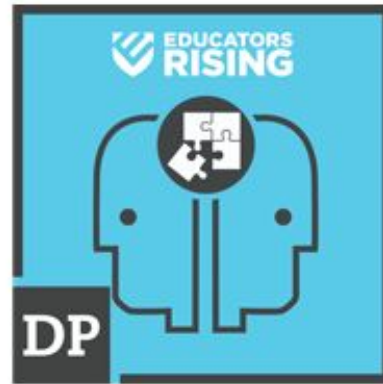
MICRO-CREDENTIALS



Anti-bias Instruction



Classroom Culture



Collaboration



Formative Assessment



Learner Engagement

Each micro-credential submission requires an estimated 5–15 hours of work

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ACQUIRING MICRO-CREDENTIALS

- PART 1:
 - Overview Questions (e.g. questionnaire about teaching context, essay about previous experiences)
- PART 2:
 - Artifacts (e.g. lesson plans, observation notes, videos)
- PART 3:
 - Reflection (essay)



CURRICULUM & TRAINING FOR TEACHER LEADERS

- 3-Day Teacher Leader Training
- Teacher Leader Handbook
- Access to Curriculum Guides, Lesson Plans, & Clinical Experience Support
- Student Access to Micro-Credentials Online

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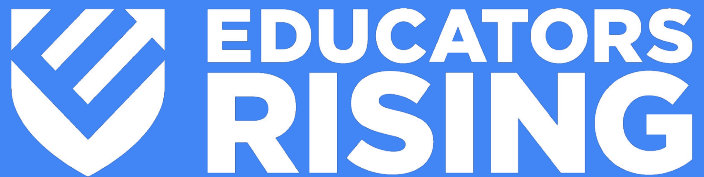
3-DAY TEACHER LEADER TRAINING

Objectives for Trainings

- To orient you to the purpose and goals of EdRising
- To introduce you fully to the EdRising Standards, which form the bedrock of the program
- To Explore EdRising Academy curriculum resources in the virtual campus
- To prepare for quality clinical experiences
- To explore micro-credentials
- To introduce you to statewide resources and expectations



TEACHER LEADER HANDBOOK



Helps TLs map out a customized, cohesive, and powerful program of study:

- The EdRising Academy Design
- Lesson topics, descriptions, and plans
- Curriculum Map
- Expectations and Recommendations for Clinical Experiences
- Year-At-A-Glance with Scope and Sequence

NEXT STEPS



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- Virtual Meeting
- Chapter/Club or Curriculum Model?
- Cost?
- Funding Options?

Five *Crucial* *Considerations:*

- By teachers, for teachers
- Aligned with a professional continuum
- Customizable for your students and your community needs
- Relevance for teacher leaders and rising educators
- An introduction to quality teacher preparation



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Dr. Lindsey L. Jensen

2018 Illinois Teacher of the Year

Email: illinoisteacheroftheyear@gmail.com



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Announcements & Closing



I-WIN Community Conversation: COVID protocols & WBL

As communities across the state grapple with evolving COVID-related protocols while continuing to support young people to engage in work-based learning, I-WIN will be hosting time for communities to come together and discuss any best practices, learnings, challenges, and successes in addressing these protocols for students to complete a work-based learning experience. These sessions will not be recorded, but the insights gleaned from the conversations will be summarized and shared out with the Network broadly.

We will host two separate times for this conversation:

- Wednesday, November 17, 3:30–4:30 p.m. - [Registration link](#)
- Thursday, November 18, 10:00–11:00 a.m. - [Registration link](#)



WBL Continuum Overview Resources

- Templates for download on [I-WIN site](#)
- Career Exploration [Presentation](#) & [Recording](#)
- Team-Based Challenges [Presentation](#) & [Recording](#)
- CDEs – [Presentation](#) & [Recording](#)



Next Steps

- The recording and materials from today will be sent out shortly
- Submit a resource through the [I-WIN site](#) or directly to hpenczak@niu.edu – looking especially for Team-based Challenges!
- Please let Heather know if you are interested in presenting on your model or have recommendations for presenters for IT or Manufacturing/Engineering to share at I-WIN

Thank you all for joining and wishing you a wonderful holiday season!

