



# I-WIN

Illinois Work-Based Learning  
Innovation Network

## Reflections & Innovations

May 25, 2021



Education Systems Center

NORTHERN ILLINOIS UNIVERSITY

**Who's here today?**

**Please use the chat to write your  
name, title, organization**

**&**

**If you HAVE to sing karaoke, what  
song do you pick?**

- Please mute computers and/or phones during the presentations
- There will be time for Q&A after each presentation
- Please use the chat to provide any comments or questions throughout



# Goals of I-WIN

- Highlight and explore innovative models for work-based learning with a focus this first year on virtual work-based learning
- Engage in conversations on creating sustainable, high-quality models that ultimately provide broader and more equitable access to work-based learning with a focus on building social capital for Black and Latinx students
- Build connections among communities to share best practices, learnings and resources
- Identify needs for state policy changes or support systems



# Announcements



# Statewide Team-based Challenge Resource Bank

- Organized by College and Career Pathway Endorsement Area
- Includes ideas for inspiration and detailed models, along with a template for designing your own
- Resource bank and materials available on [I-WIN resource hub](#)

We need your help! Please send any models to Heather, [hpenczak@niu.edu](mailto:hpenczak@niu.edu)

*Team-based Challenges are a group problem-based learning project relating to an individual's career area of interest that involves a problem relating to employers within that area, including mentoring from adults with expertise in that area, and requires the individual to present the outcomes of the project*

Source: [Career Pathways Dictionary](#)



## IDEAS FOR INSPIRATION: TEAM-BASED CHALLENGES

# Agriculture, Food, and Natural Resources

|                                |   |
|--------------------------------|---|
| <b>Address Community Needs</b> | Research and determine needs in the community for in-demand interests, services, and/or products to develop a plan to address. Could include: starting their own business, connecting local business, enhancing services and/or products currently offered by local community businesses/organizations. |
| <b>Land Use Plan/ Design</b>   | Develop a land use plan and/or design.  |
| <b>Advertising</b>             | Create an advertising campaign to promote a local business. Participants can research current marketing methods including local businesses website, social media, articles in newspapers, etc.  |
| <b>Computer Program Design</b> | Design computer programs to address needs concerning production and any associated concerns.  |
| <b>Product Design</b>          | Design and/or build products, equipment and/or facilities to address a local business and/or community need.  |
| <b>Studying Effects</b>        | Study the effects of a substance or procedure over time and determine its effectiveness.  |
|                                | Grow crops and determine a plan for use in research or sale purposes.   |

## PROJECT OVERVIEW

|   |  |
|---|--|
| <b>Team-Based Challenge Title</b>           |  |
| <b>Source (if applicable)</b>               |  |
| <b>Course # &amp; Title (if applicable)</b> |  |
| <b>Industry Partner(s)</b>                  |  |
| <b>Endorsement Area</b>                     |  |
| <b>Problem to Investigate/Scope</b>         |  |
| <b>Project Outcomes</b>                     |  |



## PROJECT OVERVIEW

|                                     |  |
|-------------------------------------|--|
| <b>Team-Based Challenge Title</b>   | You and Yours Café – VALEES Graphic Student of the Year Competition 2021   |
| <b>Source</b>                       | <a href="#">Valley Education for Employment System (VALEES, EFE #130)</a><br><a href="#">Designer of challenge and Website: Gautam Wadhwa, College of DuPage</a>   |
| <b>Industry Partner(s)</b>          | Jason Christiansen, JC Imaginations; Andy Clements, Weblinx Inc.; Meghan Edmonson, Waubensee Community College, Laura Ferguson, Batavia Park District; Andy Kenney, Andy James Design; Josh Wilson, freelance designer; Dylan Zimmerman, BFC Print   |
| <b>Endorsement Area</b>             | Arts & Communication   |
| <b>Problem to Investigate/Scope</b> | Students must design an identity, menu/website for the following business: “You and Yours Café”; “YAY”<br>YAY is a small restaurant/café based in the heart of the arts district of downtown Miami. It specializes in fresh and organic meals and offers an endless opportunity of mixing and matching foods. YAY’s selling point is the fresh, organic, and welcoming atmosphere. It uses bright and ‘beachy’ colors to represent happiness. It has a live music event every night. It uses these events to give the opportunity to and promote local music talent. |
| <b>Project Outcomes</b>             | Participants design logo and menu or website layout for YAY. Participants work successfully in teams and learn from industry mentor.   |

## PROJECT OUTLINE

| Stage:                      | Topics/Events:  | Timeline:  | Deliverables:  |
|-----------------------------|---|------------|--|
| <b>Preparation</b>          | <ul style="list-style-type: none"> <li>- Set Expectations</li> <li>- Skill Development Part 1: review technical components</li> <li>- Meeting Industry Mentor</li> </ul>                      | Day 1      | Visual Moodboards  |
| <b>Project Plan</b>         | <ul style="list-style-type: none"> <li>- Conduct initial research into similar businesses</li> <li>- Develop an approach to creating the final products</li> </ul>                            | Day 2      | Project Plan<br>Sketches of logo ideas and menu/website layout   |
| <b>Project Execution</b>    | <ul style="list-style-type: none"> <li>- Research</li> <li>- Status Update #1 – Initial theoretical ideas on design</li> <li>- Status Update #2 – Technical challenges encountered</li> </ul> | Days 3 - 5 | Status updates to Industry Mentor  |
| <b>Project Finalization</b> | <ul style="list-style-type: none"> <li>- Prep project Presentation</li> </ul>   | Day 6      | Draft of deliverables and presentation to Industry Mentor  |
| <b>Project Presentation</b> | <ul style="list-style-type: none"> <li>- Skill Development Part 3: How to Make Your Pitch</li> <li>- Networking</li> <li>- Feedback from peers/industry mentors</li> </ul>                    | Day 7      | Final presentation: <ul style="list-style-type: none"> <li>- Create a final logo in Illustrator. Present the logo in both positive and negative options in black and white. Also, list the colors and fonts used.</li> <li>- Create 3 images that show the application of the logo.</li> <li>- Create a 4-page menu or a 4-page website layout for the restaurant in Photoshop, Illustrator, Adobe XD or a similar application.</li> </ul> |

# Practera as a Model for Virtual WBL

[Practera](#) is a customizable, technology enabled platform for structured virtual and hybrid work-based learning.

## Illinois communities are piloting Practera to:

- Ensure equity and expand access to WBL
- Support a Team-based Challenge or Career Development Experience

Through a partnership with Practera, I-WIN communities have free access to pilot Practera through SY21-22.

## Participation as a pilot site includes:

- Professional development opportunities
- Support and inspiration through regular community of practice sessions, and
- Technical assistance throughout



[Information session recording & presentation](#)

[Project brief & Teacher guide](#)

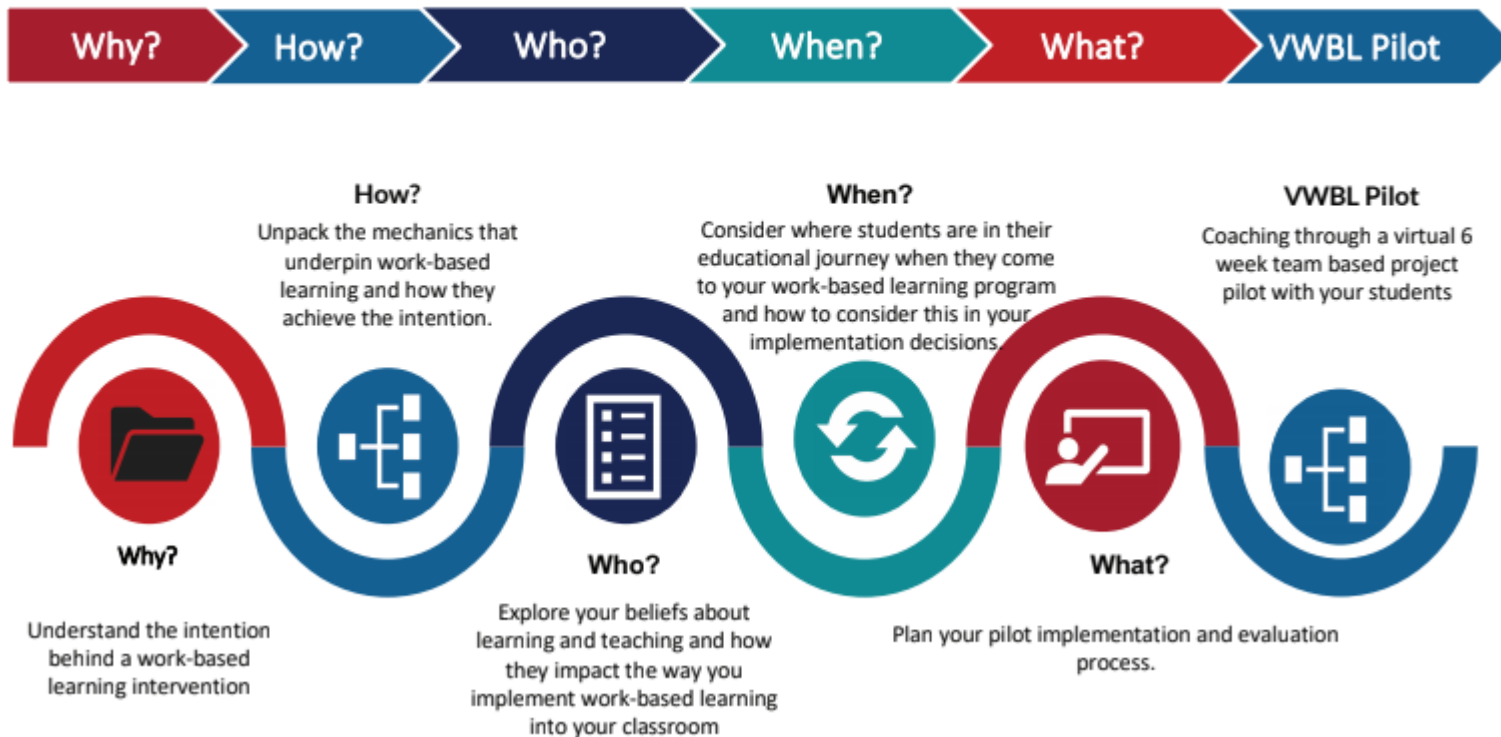
[Interest form](#)





# PD Opportunity for Implementing Virtual WBL

Implementing WBL into a new educational context



[PD Course Overview](#), 6-12 week program + WBL pilot, \$700 pp

For more information, or if you are interested in participating, please contact:

**Nancy Awdziejczyk**

Executive Director

Northwest Educational Council for Student Success (NECSS)

[nancy.awdziejczyk@d214.org](mailto:nancy.awdziejczyk@d214.org)



# Summer WBL Continuum Design Workshops

- All stakeholders in WBL are welcome! Communities are encouraged to bring a small group of 3-5 people.
  - POLL: What is the best time of day for these?
- Each session will have a design challenge and inspiration to draw from.
  - June: Career Exploration
  - July: Team-based Challenges
  - August: Career Development Experiences
- Will send out flyer with registration links. Regular I-WIN sessions on pause until late September.



**Other Announcements?**

**Shout-outs?**

**Celebrations?**



# Networking Intrinsic School Version

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By Edith L

# What is Networking???

**Networking, is a event or program that allows professionals from different backgrounds to connect with young adults and share their journey and experience. Networking allows young adults to establish long lasting relationship that in the future can lead to successful careers.**



## In-Person (my experience)

One word Wonderful!!!

My school set up drink, tables, and signs all over the school and decorated so beautiful. Student and professional had name tags and professionals would usually stay in one area where it would be easier for a student to start a conversation.

Students had business cards.

Students were able to dress up.

Students had the option to walk anywhere their curiosity would take them.



# Virtual

It was a good experience it was definitely something new and out of ordinary.

We all met through zoom a platform where each professional had their own break out room and students were able to jump from one to another.

Virtually really took away the scene of shyness or feeling intimidate because instead of having a one on one conversation was mostly a group conversation.



# I-WIN

EVANSTON, IL

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PRESENTED BY:

NEIL GAMBOW – CHAIR, MAYOR'S EMPLOYER ADVISORY COUNCIL

TANA FRANCELLNO – CAREER PARTNERSHIP MANAGER

May 25, 2021



*Mayor's Employer  
Advisory Council*



# AGENDA

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- What is MEAC
- The Big Pivot
  - WBL Programs
  - Virtual Career Panels
  - SchoolLinks
- Extending into District 65 Middle School

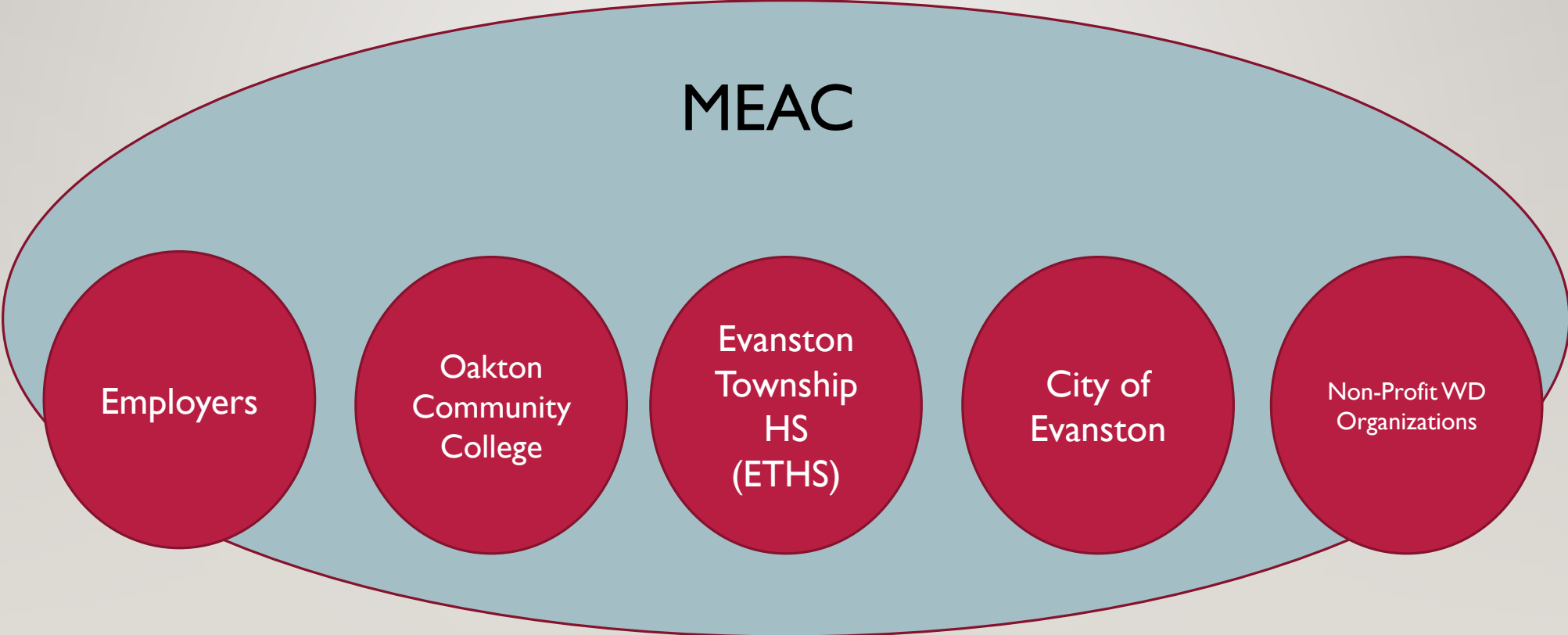
# WHAT IS MEAC

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- Mayor's Employer Advisory Council
- Launched – 6/14/2018
- Bring Evanston Township High School and local employers into closer alignment to support careers that do not require a four-year degree
- Goal - Help 100 students per year by the end of year three
- Plan to be a 3-year project - if we cannot make a difference in three years, we have failed
- How Did We Do? 2020-21
  - 22 Paid Summer Internships
  - 750 attendees at Career Panels and Career Options Night

# STAKEHOLDERS

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# MEAC ROSTER – 146 PEOPLE

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- Planning Team – 14 members representing all stakeholder groups, meet three times a year
- Education – 6 institutions including Oakton Community College
- Employers – 50 representing all 7 career pathways (72 people)
- City, County and State Government – 5 (8 people)
- Not-for-Profit Workforce Development Organizations – 13 (18 people)
- Non-Affiliated Friends – 15 people

# THE BIG PIVOT MARCH 12 – GO VIRTUAL EVANSTON WBL PROGRAMS

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- iKit Summer Internship Program
- Evanston Work Ethic (WE) Program
- Mayor's Summer Youth Employment Program (MSYEP)



# THE BIG PIVOT MARCH 12 – GO VIRTUAL

## IKIT SUMMER INTERNSHIP PROGRAM

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- Partners - iKit Summer Internship Program – Conceived April 2020

- Evanston Youth Job Center (YJC)
- Evanston Community Foundation (ECF)
- City of Evanston - Youth and Young Adult Division
- Evanston WE (Work Ethic) Program
- ETHS



# IKIT INTERNSHIP PROGRAM

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- ▶ No Cost to Employer
- ▶ Length of Internship – 12 weeks - starts Monday, June 14, 2021
- ▶ Interns are class of 2021 ETHS graduates, most are 18 years old
- ▶ Rate of pay - \$15/hr.
- ▶ 25-30 hours per week
- ▶ Paid Youth Job Center (YJC) Career Readiness Training on June 1-11 and alternate Fridays (financial literacy, conflict management, teamwork, etc.)
- ▶ Work schedule is at the discretion of host employer
- ▶ Insurance coverage by YJC
- ▶ Wrap-around services provided by YJC and the City of Evanston
  - ▶ Counseling where a need is identified
  - ▶ Transportation assistance where needed

# EVANSTON WE PROGRAM

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- ▶ No Cost to Employer
- ▶ Length of Internship – 6- weeks - start late June or early July
- ▶ Interns are rising ETHS Seniors
- ▶ Rate of pay - \$10/hr.
- ▶ 20 hours per week
- ▶ WE Career Training January to June, 2021
- ▶ Work schedule is at the discretion of host employer
- ▶ Wraparound services provided by Evanston WE
  - ▶ Assist students with any paperwork, health screenings, etc.
  - ▶ Hold weekly meetings with students throughout summer
  - ▶ Check in with employers every-other week
  - ▶ On-call 24/7 for any issues that arise



# IKIT – EMPLOYER TRAINING

## SESSION I - PROGRAM INTRODUCTION

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- Goals
- Structure
- Basic timeline
- Intern Job Readiness Checklist (completed by applicant)

# INTERN CHECKLIST AND ADDITIONAL INFO

## Intern must:

- Indicate that they do not plan to attend 4-yr college immediately after graduation
- Identify their career pathway interest
- Attend job readiness training



| Intern Job Readiness Checklist                          |  | Date Completed |
|---|--|----------------|
| Intern Name:  |  |                |
| • Resume Preparation                                    |  |                |
| • First Impressions Introductions and greetings         |  |                |
| • 30-second elevator pitch                              |  |                |
| • Background knowledge of the Host                      |  |                |
| • Appropriate Attire for Work Environment               |  |                |
| • General dos and don'ts of clothing for interview      |  |                |
| • Resources for professional and work environment wear  |  |                |
| • Reliability and Accountability Timeliness             |  |                |
| • Communicating when late or absent Following through   |  |                |
| • Professional Communication                            |  |                |
| • Writing an email                                      |  |                |
| • Asking for help/clarification Customer service skills |  |                |
| • Teamwork and Conflict Resolution                      |  |                |
| • Building on the strengths of others                   |  |                |
| • Being a productive team member                        |  |                |
| • How to manage issues and frustrations                 |  |                |

# IKIT – EMPLOYER TRAINING

## SESSION 2 – EMPLOYER PREPARATION

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- Expectations of Intern and Employer
- Host Employer Pre-Employment Requirements for Intern
  - Ensure all needed information is in the hands of your intern before the start date
  - Give intern time to fulfill pre-employment requirements
  - Employer checklist
- Offer letter from host employer to intern

# IKIT – EMPLOYER TRAINING

## SESSION 3 – ONBOARDING YOUR INTERN

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- Why a solid onboarding process is important
- What does a solid onboarding process look like for your intern
- Tips for communicating with young people without much work experience.

# THE BIG PIVOT MARCH 12 – GO VIRTUAL MAYOR'S SUMMER YOUTH EMPLOYMENT PROGRAM

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- Initiated in 2013
- Open to all Evanston young people 14 years old or older.
- 40 local employers including the City of Evanston
- 300-400 young people employed each summer
- Part-time and full-time jobs
- All jobs are on site



# THE BIG PIVOT MARCH 12 – GO VIRTUAL

## VIRTUAL CAREER PANELS

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- Seven One-hour virtual panels for 2020-21 school year
  - Focused on the career pathways recognized by the state
  - Produced by MEAC
  - Recorded and on the ETHS website.
- Format for each panel
  - 4 local employers
    - Tell their individual personal story (most presenters do not have a college degree but do have significant post-secondary training)
    - Present information on careers in their organization that do not require a college degree
    - Discuss employee benefits including tuition reimbursement practices
  - Oakton Community College
    - Department Chair of section supporting the subject career pathway
    - How to apply to Oakton and what student support is offered at ETHS prior to graduation
    - Dual Credit courses available
- Over 500 attendees

# THE BIG PIVOT MARCH 12 – GO VIRTUAL

## CAREER OPTIONS NIGHT – MARCH 23, 2021

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- 2 Hours in length from 6-8 PM
- Managed by ETHS IT team
- 16 Employers and Training Organizations
  - First hour – four employers on YouTube (recorded) - over 250 views
  - Second hour – 16 breakout rooms on Zoom

# DISTRICT 65 (K-8) MIDDLE SCHOOL CAREER EXPLORATION – 2021-22

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- Bring D65 and D202 into closer alignment on seven career pathways
  - Improve student readiness for the transition from 8<sup>th</sup> grade to 9<sup>th</sup> grade
    - Connect D65 students with the ETHS Career Pathway Guide to promote career pathway course selection when 8<sup>th</sup> graders select ETHS 9<sup>th</sup> grade classes
    - Early introduction to the ETHS facilities including the CTE space
    - Develop career readiness sessions focused on why students are in school and what the real world expects.
  - Bring the current ETHS 9<sup>th</sup> grade career awareness programs into 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades.
  - Connect ETHS CTE programs to the middle school curriculums
  - Bring MEAC employers into the middle school classrooms to support career awareness events
  - Do business-related projects sponsored by MEAC members that support the joint participation of ETHS and D65 students.



# SCHOOLINKS



- 
- Comprehensive College and Career Readiness Dashboard
  - ETHS adopted in August 2020 replacing Naviance and Inspire Your Future
  - Significant employer information section with links to local employers featuring career information, job openings, etc.
  - Platform to initiate job shadowing, career information from practitioners, employment events, etc.
  - Common platform for D65 middle school and ETHS.

# WHAT'S NEXT?

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- Career panels - virtual and in person
- Mini-panels and field trips for specific classrooms (virtual and in person)
- In-person Career Options Night – March 2022
- Increasing MEAC employer membership to augment career pathways that are light on participants.
- Expand iKit for 2021-22
- Support D65 Middle School career information initiative

**Illinois Work-based Learning Innovation  
Network (I-WIN)  
Work-Study Program  
North Chicago District 187  
May 25, 2021**



**NORTH CHICAGO  
SCHOOL DISTRICT 187**

# Introduction

**Mr. Jeff Hollenstein**

**NCCHS, Lead Teacher-- Work-  
Study Program**

**[jhollenstein@d187.org](mailto:jhollenstein@d187.org)**





# District 187 Overview

## **North Chicago Community School District 187**

- Green Bay Early Childhood Center (Pre-K)
- Evelyn Alexander Elementary (K-3)
- Forrestal Elementary (K-3)
- AJ Katzenmaier Academy (4-5)
- Neal Math and Science Academy (6-8)
- North Chicago Community High School (9-12)

**Approximately 3,500 students in the district**

56% Hispanic, 33% African American, 6% White, 4% Two Races

# Work-Study Pilot 2019-20



**NORTH CHICAGO**  
SCHOOL DISTRICT 187

# Work-Study Pilot Contributors



# Work-Study Pilot Overview

- On-track Seniors
- Work readiness training January 6, 2020 to January 17, 2020
  - Training days were provided by Employee Connections
  - Each company also participated as needed
- Pilot began Jan 21, 2020 and ended May 7, 2020-56 days of work and 13 Fridays
- Students worked Monday, Tuesday, Wednesday and Thursday (when school was in session)
- Students had Reflection Activities and Job Readiness Activities on Fridays
- Transportation was provided both to and from the job site by American Taxi





GF Machining  
Solutions  
Lincolnshire, IL



Bruce  
Nelson  
12th Grade

What this program  
means to me...

“Working at GF  
Machining solutions  
shows me that life is  
diverse and there are a  
lot of opportunities for  
the future”



NORTH CHICAGO  
SCHOOL DISTRICT 187

Work-Study Pilot 2020

# JABIL

Jabil  
(Formerly NYPRO)  
Gurnee, IL

Obsidian  
Boughton  
12th Grade



What this program means to me...

“This program means the chance to open my eyes to a new world of work”



NORTH CHICAGO  
SCHOOL DISTRICT 187

Work-Study Pilot 2020



Childhood  
Center  
North Chicago, IL

Ebenezer  
Figueroa  
12th Grade



What this program  
means to me...

“I genuinely enjoy  
working with the  
children in my class. I  
enjoy playing, reading,  
and counting with them  
and seeing their growth  
and development.”



NORTH CHICAGO  
SCHOOL DISTRICT 187

Work-Study Pilot 2020

# Work-Study Program 2020-21



**NORTH CHICAGO**  
SCHOOL DISTRICT 187



## Phase I

April 2020-  
Aug. 2020

Aug. 2020-  
Oct. 2020

Oct 2020-  
Dec 2020

-Recruitment  
20-35  
Graduating  
Seniors

**Part I**  
-Pretesting  
-Career  
Assessment  
-Individual  
Evaluation  
-Financial  
Literacy  
-Financial  
Benchmarks

**Part II**  
-Entrepreneurial  
Training  
-Leadership  
Training  
-Occupational  
Training  
-Work-based  
Learning  
-Posttesting

**Year I  
Cohort I**

\$500  
Stipend

90%  
Completion

\$500  
Stipend

## Phase II

Jan. 2021-  
May 2021

May 2021

Educational Work  
Experience

Manufacturing Work  
Experience

Healthcare Work  
Experience

IT Work Experience

-High School  
Diploma  
-Possible  
Apprenticeship/  
Job Placement

Adult  
mentoring and  
follow-up  
services

Reflection  
Friday  
Activities

\$10/  
Hour



# How did we adjust due the pandemic?

- Virtual Internships
  - Students were divided into teams (2-3 students per team)
  - All teams were paired with a company
    - Flyer sent to companies
  - All groups were given the same project brief
  - Students completed modules and communicated with companies through the Practera App
  - Students met with mentors from the companies once per week
  - Students got paid stipends (from WIOA grant) for module completion and for their presentation at the end of the Virtual Internship

# Companies Hosting Virtual Internships



# Project Brief

*Welcome to your project!*

*This project is all about helping a company get great engagement over social media. You'll be supporting your internship company to better address their audiences across their existing social channels and helping to identify other channels that they are missing. The goal of this project is to create an actionable social media strategy for your company.*



# Practera App - Design Details

The screenshot displays the Practera app interface. At the top, the browser address bar shows the URL `us.practera.com/admin/project/projects/design`. The navigation bar includes the Practera logo, a notification bell, and user information for Jeff Hollenstein. A sidebar on the left lists navigation options: My Dashboard, Project, Assessments, Communications, Calendar, People, Gamification, Set-up, and Change Language. The main content area features a project title 'High School Virtual Internship (Social Media)' with a 'Preview' button and three action icons. Below this is a list of five milestones, each with a duration and a delete icon. At the bottom of the milestone list are two buttons: '+ Add Milestone' and 'Reorder Milestones'. A status bar at the bottom left indicates 'no team members online'. The Windows taskbar at the very bottom shows the time as 1:09 PM on 5/18/2021.

us.practera.com/admin/project/projects/design

WebHelpDesk North Chicago CUS... PowerTeacher North Chicago Co... Infinite Campus AP Euro LaunchPad Schoology Frontline Education admin

Practera

Virtual Internship - Socia... Team 1 Jeff Hollenstein

My Dashboard Project Assessments Communications Calendar People Gamification Set-up Change Language

High School Virtual Internship (Social Media) Preview

|   |         |  |
|---|---------|--|
| Milestone 1: Getting Started (Week 1)   | 7 days  |  |
| Milestone 2: Project Planning (Week 2)  | 7 days  |  |
| Milestone 3: Research (Weeks 3 -4)      | 14 days |  |
| Milestone 4: Draft Strategy (Weeks 5-6) | 14 days |  |
| Milestone 5: Final Strategy (Weeks 7-9) | 21 days |  |

+ Add Milestone Reorder Milestones

no team members online

1:09 PM 5/18/2021

# Practera App - Activities within a Milestone

The screenshot displays the Practera app interface. At the top, there is a navigation bar with various system links: WebHelpDesk, North Chicago CUS..., PowerTeacher, North Chicago Co..., Infinite Campus, AP Euro LaunchPad, Schoology, Frontline Education, and admin. The Practera logo is on the left, and a user profile for Jeff Hollenstein is on the right. A sidebar on the left contains navigation options: My Dashboard, Project, Assessments, Communications, Calendar, People, Gamification, Set-up, and Change Language. The main content area shows two activity cards. The first card, 'Activity 1: Week 2 - Submit your Project Plan', includes a description and a sequence of six task cards: 'Welcome to Week 2', 'Get Started: Plan', 'Creating Your Project Plan', 'Submit Your Project Plan', and 'End of Week 2 Reflection'. The second card, 'Activity 2: Sponsors - What to expect in Week 2', includes a description and two task cards: 'What to expect in week 2' and 'About the Project Plan'. A 'no team members online' notification is visible at the bottom left, and the Windows taskbar is at the bottom.

WebHelpDesk North Chicago CUS... PowerTeacher North Chicago Co... Infinite Campus AP Euro LaunchPad Schoology Frontline Education admin

Practera Virtual Internship - Socia... Team 1 Jeff Hollenstein

My Dashboard  
Project  
Assessments  
Communications  
Calendar  
People  
Gamification  
Set-up  
Change Language

Activity 1: Week 2 - Submit your Project Plan

Creating a Project Plan will keep you on track and make sure you and your sponsor are on the same page.

Welcome to Week 2  
Get Started: Plan  
Creating Your Project Plan  
Submit Your Project Plan  
End of Week 2 Reflection

Activity 2: Sponsors - What to expect in Week 2

What to expect in week 2  
About the Project Plan

no team members online

1:17 PM 5/18/2021



# Practera App - Communication

The screenshot displays the Practera app interface. At the top, the browser address bar shows 'us.practera.com/admin/stats'. Below the browser, a navigation bar includes the Practera logo, a notification bell, and several tabs: 'Virtual Internship - Socia...', 'Team 1', and a user profile for 'Jeff Hollenstein'. A left sidebar contains navigation options: 'My Dashboard', 'Project', 'Assessments', 'Communications', 'Calendar', 'People', 'Gamification', 'Set-up', and 'Change Language'. The main content area shows a list of communication channels on the left, with 'Team 1 + Mentor' selected. The right side of the screen displays a chat window for 'Team 1 + Mentor' dated '3 May'. The chat contains three messages: a message from 'Logan Page' (mentor) saying 'Hi Andrew! Did you want to meet on our google meet this morning at 10:15 to talk over the presentation?', a message from 'Andrew Cunningham' (participant) asking 'can we meet right now??', and a partial message from 'Logan Page' (mentor) at the bottom.

us.practera.com/admin/stats

WebHelpDesk North Chicago CUS... PowerTeacher North Chicago Co... Infinite Campus AP Euro LaunchPad Schoology Frontline Education admin

Practera

Virtual Internship - Socia... Team 1 Jeff Hollenstein

My Dashboard  
Project  
Assessments  
Communications  
Calendar  
People  
Gamification  
Set-up  
Change Language

**Team 1 + Mentor** 3 May  
I'm at the meet

Team 2  
No messages.

**Team 2 + Mentor**  
Thank you and so are we!

Team 3  
got in my account now

**Team 3 + Mentor**  
Mr.Hollenstein is making the link i think

Team 4  
No messages.

Team 4 + Mentor

Logan Page  
mentor

Hi Andrew! Did you want to meet on our google meet this morning at 10:15 to talk over the presentation?

Andrew Cunningham  
participant

can we meet right now??

Logan Page  
mentor



# Lessons Learned

- Projects like virtual internships are hard to do with students during remote instruction!
- Stipends are a nice incentive for students but not 100% guaranteed to produce results.
- Praxtera is very customer friendly, eager to help and flexible with project design
- A “hybrid” work-study model might be most suitable for both students and companies
  - 1-2 days a week at the company
  - 3-4 days a week working on virtual internships
- The “ask” for virtual internships is a lot less than that of in-person internships
- Individuals at companies are very eager to help, and very flexible with programing if allowed by their company.

# Thank you!

**Thank you for the opportunity to present today!**

**Any Questions?**



**Mr. Jeff Hollenstein, NCCHS, Lead Teacher Work-Study Program**  
**[jhollenstein@d187.org](mailto:jhollenstein@d187.org)**

Link to [video](#) that was sent to Lake County Workforce Development Board



# Next Steps

- The recording and materials from today will be sent out shortly
- Submit a resource through the [I-WIN site](#) or directly to [hpenczak@niu.edu](mailto:hpenczak@niu.edu) – looking especially for Team-based Challenges!
- Summer Engagement: WBL Continuum workshops
- Regular I-WIN sessions begin again in late September

**Thank you all for joining and wishing you a wonderful rest of your school year!**

