

## **Team-Based Challenge Template**

| PROJECT OVERVIEW                |   |  |  |
|---------------------------------|---|--|--|
| Team-Based<br>Challenge Title   | Marketing Plan  |  |  |
| Source                          | Ridgewood High School   |  |  |
| Course Title                    | Marketing   |  |  |
| Industry Partner                | Rosemont Fashion Mall   |  |  |
| Endorsement<br>Area             | Business Marketing  |  |  |
| Problem to<br>Investigate/Scope | To create advertising that is visual appealing and informative using the most up to date technology in the industry.  |  |  |
| Project Outcomes                | <ol> <li>Students can work productively in marketing teams to accomplish a goal.</li> <li>Students can design visually pleasing advertisements.</li> <li>Students learn and meet industry standards.</li> </ol> |  |  |



| PROJECT OUTLINE         |   |  |  |  |
|-------------------------|---|--|--|--|
| Stage:                  | Topics/Events:  | Timeline:  | Deliverables:  |  |
| Preparation             | <ul> <li>Set Expectations</li> <li>Having the supplies</li> <li>needed for the job.</li> </ul>  | Week 1   | Make sure to have supplies. Photo<br>quality paper and ink. Fieldtrip<br>forms submitted.<br>Determine product you would like<br>to advertise.                             |  |
| Project Plan            | The fashion mall would like<br>to advertise their projects.<br>They are having a<br>competition to determine<br>the advertiser they would<br>like to work with. | Weeks 2 - 3  | Locate where to do a photo shoot<br>Designate roles to group members<br>(photographer, model, director)<br>Create a timeline for the photo<br>shoot day                    |  |
| Project Execution       | <ul> <li>Organization of tasks</li> <li>Execute tasks</li> <li>Skill development:</li> <li>Photography skills;</li> <li>Background; Teamwork</li> </ul>         | Week 4<br>(1 day for<br>pictures,<br>1 week for<br>work) | Digital photos<br>Organize photos as usable and<br>discards<br>Narrow Down Pictures<br>Use Photoshop to enhance<br>pictures<br>Updates to Industry Mentor                  |  |
| Project<br>Finalization | - Learn photo shop<br>Picture quality with pixels   | Week 5   | Create display of before and after<br>photos (when using photo shop)<br>Turn photos into advertisement<br>(student pick product they want<br>to advertise in the pictures) |  |
| Project<br>Presentation | <ul> <li>Color coordination</li> <li>Manipulation of photos</li> <li>Visual pleasing</li> <li>advertisement</li> </ul>  | Week 6   | Deliver advertisement to<br>competition site to be judged<br>(Triton College)  |  |

This resource was created by Education Systems Center at Northern Illinois University.

The Illinois Work-Based Learning Innovation Network (I-WIN) is designed to help employers, educators, and students leverage innovative models for scaling high-quality work-based learning opportunities in school districts and community colleges across the State. This network explores ways to create equitable opportunities for students through both in-person and virtual learning. For more information on I-WIN and additional work-based learning resources, visit edsystemsniu.org/i-win/.

To access a resource bank of Team-Based Challenge templates, visit edsystemsniu.org/i-win-resources/.