














Model Programs of Study in Arts and Communications


Recommended Courses

	GRADES 9–10 Orientation	GRADES 10–12 Skill Development	GRADE 12 Capstone	 1ST YEAR* Postsecondary
Fine Arts & Design	<i>Choose 1:</i> <ul style="list-style-type: none"> Beginning Digital Graphics Beginning Graphic Communication 	Drawing I  or Drawing  Intro to Digital Design  or Digital Graphics	2-D Design  or 2-D Art & Design  Graphic Communications I & II	Drawing II  3-D Design  Graphic Design I
Performing Arts	Intro to Performing Arts	Stagecraft 	<i>Choose 1:</i> <ul style="list-style-type: none"> Acting I  Art, Music, Dance, Film, or Theater Appreciation  	<i>Choose 1:</i> <ul style="list-style-type: none"> Acting II Performance of Literature 
Mass Media & Communications	<i>Choose 1:</i> <ul style="list-style-type: none"> Beginning Audio/Visual Production Production Technology 	<i>Choose 1:</i> <ul style="list-style-type: none"> Intro to Media and Communication Arts  Audio/Visual Production I & II 	<i>Choose 1:</i> <ul style="list-style-type: none"> Intro to Broadcasting  Multimedia Production  	Intro to Audio Production Writing for Multimedia  Interpersonal Communication 
Work-Based Learning	Career Exploration (2)	<i>Choose 1:</i> Career Development Experience or Youth Apprenticeship		
	Team-Based Challenge (2); may be offered through <i>Career and Technical Student Organizations</i>			
Math	<i>Math sequence: highest-level course possible</i>	<i>Math sequence: highest-level course possible</i>	<i>Choose 1:</i> <ul style="list-style-type: none"> Statistics  Transitional Math: Quantitative Literacy Statistics <i>Math sequence: highest-level course possible</i> 	Statistics* 
English	<i>English sequence</i>	<i>Choose 1:</i> <ul style="list-style-type: none"> Oral Communication  English Sequence 	<i>Choose 1:</i> <ul style="list-style-type: none"> Language & Composition  English Composition I & II  Transitional English 	English Composition I & II* 
Science	<i>Science sequence</i>	<i>Science sequence</i>	<i>Science sequence</i>	<i>Science sequence</i>
Social Science	<i>Social science sequence</i>	<i>Social science sequence</i>	Art History 	Art Appreciation 
Electives	<i>Choose 1:</i> <ul style="list-style-type: none"> Business & Technology Concepts Foundations to Teaching 	<i>Choose 1:</i> <ul style="list-style-type: none"> Entrepreneurship  Intro to Education  / Educational Methodology 	<i>Choose 1:</i> <ul style="list-style-type: none"> Intro to Website Development  Diversity in Education  Intro to Management  Intro to Marketing  	<i>Choose 1:</i> <ul style="list-style-type: none"> Intro to Website Development* Entrepreneurship* Intro to Education*

KEY:

 AP or dual credit course

 Dual credit course with IAI

 Dual credit course

 Postsecondary course with IAI

 College & Career Pathway Endorsement

* If credit was already earned through an early college course, take the next requirement in the sequence or, if none, additional AAS or major courses

Postsecondary Opportunities

Associate Degree

Bachelor's Degree

Fine Arts & Design

Fine Arts AFA/AA

Fine Arts AFA/AA

Bachelor of Arts, Fine Arts or Design

Interdisciplinary double major or minor in non-profit management/leadership, business management, marketing, entrepreneurship, education, or website development

Performing Arts

Music AA

Dance AA

Theater AA

Bachelor of Music

Bachelor of Arts or Fine Arts

Interdisciplinary double major or minor in non-profit management/leadership, business management, marketing, entrepreneurship, or education

Mass Media & Communications

Media/Mass Communications AA/AAS

Music Technology/Business AAS

Photography AAS

Bachelor of Arts: Communications

Bachelor of Arts

Interdisciplinary double major or minor in journalism, business management, marketing, or entrepreneurship

Selected Occupations, Wages, and Job Growth

Program	Typical Job(s)	Living Wage Potential*	Median Hourly Wage**	IL Growth: Change over 10 years ***	IL Annual Job Openings***	Typical Educational Requirements
Fine Arts & Design	Art Directors	High	\$50.82	6.80%	603	Bachelor's Degree
	Special Effects Artists and Animators	Medium	\$38.32	6.41%	119	
	Graphic Designers	Medium	\$28.12	3.08%	1,138	
	Interior Designers	Medium	\$32.08	5.58%	260	
	Merchandise Displayers and Window Trimmers	Low	\$18.94	10.50%	479	High School Diploma + Some College
Performing Arts	Actors	Low	\$19.96	15.55%	403	High School Diploma + Some College
	Musicians and Singers	High	\$41.60	9.74%	713	
	Producers and Directors	Medium	\$32.39	9.40%	327	Bachelor's Degree
	Music Directors and Composers	Medium	\$23.88	2.06%	327	
Mass Media & Communications	Public Relations Specialists	Medium	\$34.57	10.28%	1,067	Bachelor's Degree
	Writers and Authors	Medium	\$35.20	3.59%	442	
	Film and Video Editors	Medium	\$28.29	12.85%	121	
	Audio and Video Technicians	Medium	\$24.40	23.53%	324	Postsecondary Certificate
	Photographers	Low	\$19.97	5.98%	369	High School Diploma + Some College

* Living wage potential is based on MIT's Living Calculator (livingwage.mit.edu) for Illinois in 2024. Occupations with median salaries higher than the living wage for 1 adult + 1 child (\$39.63/hour) are considered as having a "high" living wage potential. Occupations with median salaries only higher than the living wage of 1 adult, no children (\$22.86/hour) are considered as having a "medium" living wage potential, and occupations with median salaries below the living wage of 1 adult, no children (less than \$22.86/hour) are considered as having a "low" living wage potential.

** Illinois Department of Employment Security (2022). Wage Information: Occupational Employment and Wage Statistics (Statewide). Retrieved April 2, 2024, from ides.illinois.gov/resources/labor-market-information/oews.html

*** Illinois Department of Employment Security. Employment Projections (Long-Term Occupational Projections 2020-2030). Retrieved April 2, 2024, from ides.illinois.gov/resources/labor-market-information/employment-projections.html