Practera
POWERING EXPERIENTIAL LEARNING

EDUCATORS RISING
SHAPING THE FUTURE

Project Description

Educators Rising support the development of teacher pathways. One of the programs they offer are 5 "Beginning to Teach" micro-credentials for high school students who are aspiring teachers.

Micro-credentials are performance-based assessments that allow rising educators to showcase their growing skills. In order to demonstrate mastery of each of the five competencies, students need to observe and analyze the strategies and active practices of skilled instructors. Against each of the 5 competencies, they submit digital portfolios, which are reviewed by expert educators.

Each micro-credential submission requires an estimated 5–15 hours of work, and rising educators are encouraged to earn them all. Upon completion of each micro-credential, students earn a digital badge to showcase on their professional profiles.

Anti-bias Instruction   Classroom Culture   Collaboration   Formative Assessment   Learner Engagement

Learning Outcomes

1. To develop and demonstrate a deep understanding of the critical components of each competency, including a basic grasp of relevant research

2. To effectively observe a learning environment and skilled educators, identifying successful implementation of strategies relevant to each competency

3. To discuss and critically evaluate and successful strategies with peers and experts

4. To critically reflect on and incorporate feedback, as well as recognise personal competency development and areas for improvement.

Success Metrics

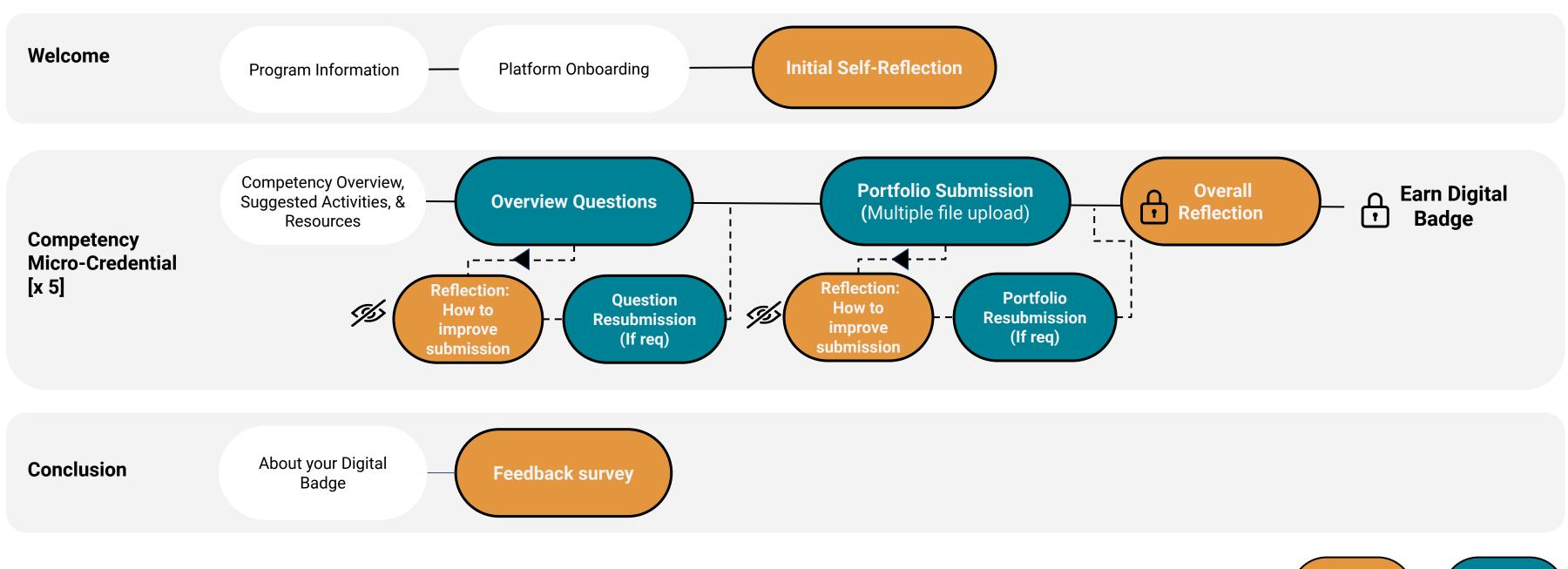| Success Criteria	Description	Measurement Mechanism	Goal
Ease of Implementation	Coordinators able to manage and monitor cohort with ease, making effective use of the data and intervention tools available.	Coordinator feedback at the end of the pilot, including willingness to recommend score=	>8/10
Positive Learner Engagement & Experience	High levels of completion (of relevant competencies) indicating positive experience.	Student Willingness to Recommend Score	>8/10
Ease of Reviewer Experience	Expert Educators are able to review students' portfolio submissions with ease and in an impactful way.	Reviewer Willingness to Recommend Score	>8/10

Participants

Role	Objective	Practera	Real World
Participants	Showcase development & experience against "Beginning to Teach" competencies	Each competency includes 5-15 hours of work in total across Practera & Real world tasks. Students will use Practera: ● To submit work artifacts for expert feedback ● To reflect on personal development and feedback ● To work through a structured workflow including stagegated tasks ● To access supportive content	In the real world, students are observing lessons and discussing strategies with peers and skilled educators.
Expert Educators	Provide expert feedback to student submissions in order to ensure that achieving a micro-credential represents a meaningful early step on a rising educator's path to accomplished teaching.	● Grade and provide written feedback on portfolio submissions & overview questions	
Coordinators	Ensure a positive experience and high levels of engagement across all participants	● Send comms, reminders, enrol participants ● Monitor dashboard analytics ● Ensure positive experiences ● View and respond to detailed data about participant progress & sentiment	

Deliverables

Assessment	Description	Learning Outcomes	Format	Feedback	Due Date
Initial Self-Reflection	Design suggestion - could include a checklist to ensure learner is ready to participate in the micro-credentials. And/or a brief self-reflection on their capabilities prior skill levels prior to starting the credential program, and to set goals for development.	4	Multiple choice & text field	N/A	End of onboarding
Overview Questions x 5 (1 per competency)	Students complete questionnaire, providing required contextual information and descriptions prior to their portfolio submission. *Pass: Much of the required contextual information is provided, and the descriptions are aligned and clear. There are no more than one or two unclear moments or errors in mechanics, usage, spelling, punctuation, or grammar.* *Not Passing: Submission does not meet passing requirements.* N.B. Educators Rising to provide exact questions.	1	Multiple choice & text field TBD	Expert Educator TBD	TBD
Portfolio Submission x 5 (1 per competency)	Students submit all necessary information and artifacts, including; ● Perspective Essay: 500 words describing and evaluating two specific experiences you had as a learner prior to this micro-credential. Describe teacher strategies and connect to the 5 critical components. ● Observation Notes (Visits 1 & 2): Specific and descriptive notes from lesson observations relevant to the competency and 5 critical components. ● Reflective Essay: 50 words analysing strategy implementation, recommendations to strengthen this competency and specific plans to prepare yourself to implement and sustain this competency in the future. Portfolio submission graded as: Emerging, Developing (/Passing), Commendable or Highly Skilled. Must be graded as Developing or above to pass. Full marking rubric provided.	1, 2, 3, 4	File upload	Expert Educator	TBD
Reflection: How to improve submissions	If students are required to re-submit either the Overview Questions or the Portfolio Submission, they will be invited to; 1) Reflect on the feedback you received, both positive and areas for improvement; what were the main points? Identify where the submission fell short against the rubric. 2) What will you change in your submission as a result?	4	Text field	N/A	TBD
Overall Reflection	Student reflection on the experience: what went well, what was challenging, what are your learning points (about yourself or this competency). Students also rate the competency micro-credential, including the app experience, feedback and overall experience.	4	Multiple choice & text field	N/A	TBD

Structure for Learners (Milestones & Activities)

Welcome

Program Information — Platform Onboarding — **Initial Self-Reflection**

Competency Micro-Credential [x 5]

Competency Overview, Suggested Activities, & Resources — **Overview Questions** — **Portfolio Submission** (Multiple file upload) — **Overall Reflection** 🔒 — 🔒 **Earn Digital Badge**

Reflection: How to improve submission — **Question Resubmission (If req)**

Reflection: How to improve submission — **Portfolio Resubmission (If req)**

Conclusion

About your Digital Badge — **Feedback survey**

Key: **Individual Reflection** **Expert Feedback**

Structure for Expert Educator

Welcome

Program Information — Platform Onboarding

Competency Micro-Credential [x 5]

Competency Overview, Marking Rubric — **REVIEW Overview Questions** — **REVIEW Portfolio Submission**

REVIEW Overview Questions Resubmission (if req)

REVIEW Portfolio Submission Resubmission (if req)
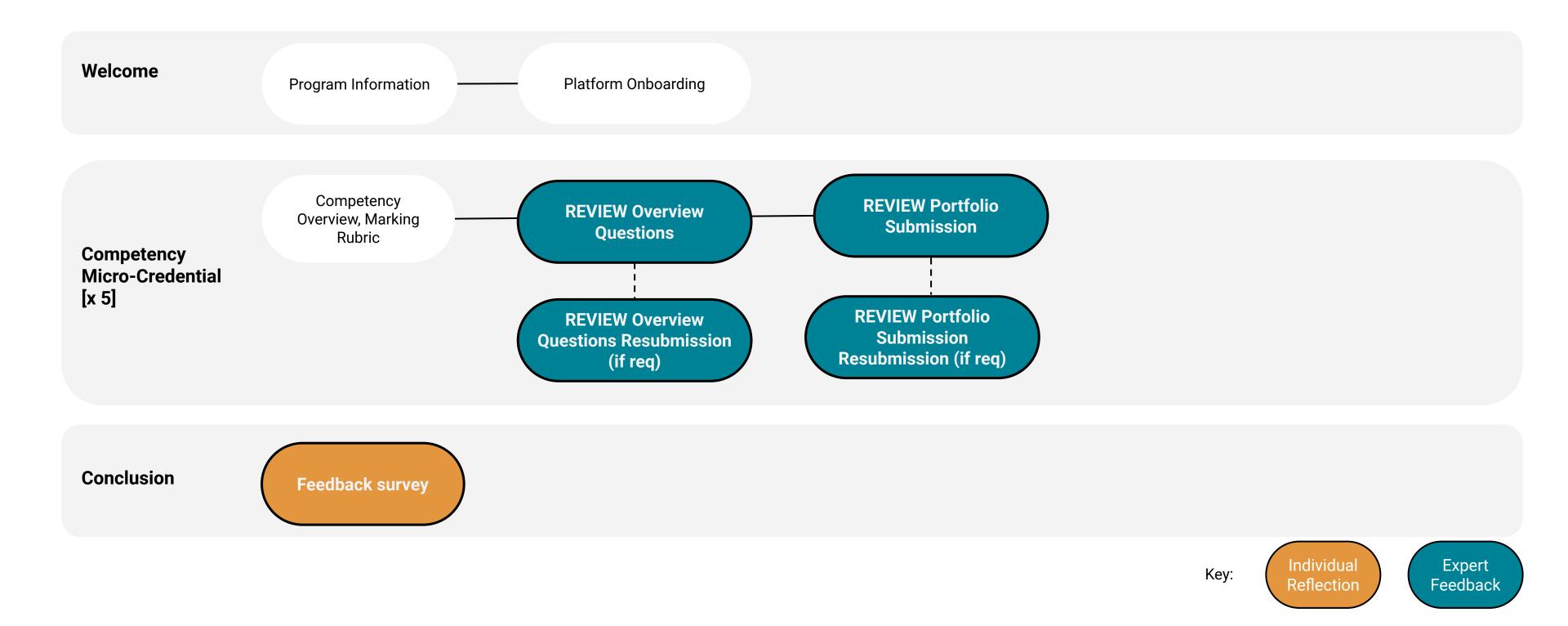
Conclusion

Feedback survey

Key: Individual Reflection | Expert Feedback

Content

Learner Content themes list:
- Program Information
- Platform Onboarding
- Competency Information & Resources
- Submission Information & Rubric

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- Program Information
- Platform Onboarding
- Competency Information & Resources
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Project Goals

These would be the key things the project will achieve and for whom.

In a nutshell, why are Educators Rising using the Practera platform?