

AUGUST

SUN 8/9	MON 8/10	TUE 8/11 NO SCHOOL <i>Teacher Institute</i>	WED 8/12 NO SCHOOL <i>Teacher Institute</i>	THU 8/13 1-4 DUE: _____ * HW: x (due y)	FRI 8/14 5-8 1. Attendance and Zoom procedures 2. Schoology Overview 3. Course and Syllabus Overview -BREAK- 4. Klein Quiz in Kahoot 5. Make own quiz assignment overview in Slides HW: Make your own quiz for Tuesday (slides)	SAT 8/15
SUN 8/16	MON 8/17 1-4 DUE: _____ * HW: x (due y)	TUE 8/18 5-8 1a. Attendance (5 minutes) 1b. Quiz in groups (10 minutes) 2. Share out individually (20 minutes) 3. Class and Senior Year Schoology Discussion: 1 question and 1 comment(20 minutes) DUE: Make your own quiz _____ * HW: 1 Question and 1 Comment about this class or school, in general.	WED 8/19 1-4 DUE: _____ * HW: x (due y)	THU 8/20 5-8 1. Attendance (5 minutes) 2. Answer questions together 3. BREAK (3 minutes) 4. Discussion about class in groups: (10 minutes) - Looking forward to? - Fears? - What can YOU, as students, do to make it an enjoyable, but productive class? - What do you need Klein to do as your teacher? 5. Discuss as a class (15 minutes) 6. Assign "Senior Letter" DUE: 1 Question and 1 Comment _____ * HW: Senior Letter due Monday	FRI 8/21 1-4 DUE: _____ * HW: x (due y)	SAT 8/22
SUN 8/23	MON 8/24 5-8 1. Attendance (5 minutes) 2. Motivational Monday (15 minutes) 3. Former Student Responses in breakout rooms (10 minutes) 4. Discuss as class (15 minutes)	TUE 8/25 1-4 DUE: _____ *	WED 8/26 5-8 Diagnostic DUE: _____ *	THU 8/27 1-4 DUE: _____ *	FRI 8/28 5-8 Diagnostic DUE: _____ *	SAT 8/29

	minutes) 5. Diagnostic Overview DUE: Senior Letters * HW: None	HW: x (due y)	HW: x (due y)	HW: x (due y)	HW: x (due y)	
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SEPTEMBER

SUN 8/30		TUE 9/1 5-8 MM 2. Poll about opposite sex 3. Annotation Overview- chunks, questions, connections 4. Start Opposite Sex HW: Opposite Sex due Thursday		THU 9/3 5-8 Classmate quiz 1. Fancy Friday 2. Discuss opposite sex relationships- chunks - Poll: how interesting did you find the article? - Poll: how many chunks did you identify? 4, 5, 6, 7 or more - Chat: questions? - Chat: connections 3. Main idea notes and “Go for a Walk” DUE: Opposite Sex HW: Go For a Walk due 9/8		SAT 9/5
SUN 9/6	MON 9/7 NO SCHOOL <i>Labor Day</i>	TUE 9/8 5-8 1. Video and chunk/main ideas (short video) 2a. Shout outs for great annotations 2b. Go for a Walk overview 3. ToT overview and work time. DUE: Go for a Walk HW: ToTh		THU 9/10 5-8 1. Shout outs... 2. FF on Thursday 3. ToTh in groups with vote DUE: ToTh		SAT 9/12

	<p>MON 9/14 5-8</p> <p>1. MM- turn in- 10 minutes - Breakout and talk about #3- 10 minutes</p> <p>2. Review CHUNKS and Main Ideas and GISTS- take out CHUNKS- 20 minutes - How to find Main Idea? - Use “Go for a Walk” as example</p> <p>3. Schoology quiz on Main Ideas and GISTS- 10 minutes</p> <p>HW: None.</p>		<p>WED 9/16 5-8</p> <p>1. Shout-Outs</p> <p>2. Review Main Ideas and GISTS</p> <p>3. What do people think about your generation? Are they right?</p> <p>4. Read “Today’s Teenagers” and annotate</p> <p>HW: “Today’s Teenagers due Friday”</p>		<p>FRI 9/18 5-8</p> <p>*** Look at comments for ToTH and MM</p> <p>*** If you miss class and an assignment, what should you do?</p> <p>1. Fancy Friday</p> <p>2. Review “Today’s Teenagers” quickly</p> <p>3. Evidence notes</p> <p>4. Microclaim versus evidence for food in Kahoot</p> <p>DUE: Today’s Teenagers</p>	<p>SAT 9/19 <i>Rosh Hashanah</i></p>
SUN 9/20		<p>TUE 9/22 5-8</p> <p>1. Kahoot- 10 min</p> <p>2. Shout-outs- 5 min</p> <p>3. Check feedback on Teenagers- 5 min</p> <p>3. Read article together for Main Idea versus Evidence in groups</p> <p>4. Assessment overview and rubric</p>		<p>THU 9/24 5-8</p> <p>Annotation Assessment</p>		SAT 9/26
SUN 9/27 <i>Yom Kippur</i>	<p>MON 9/28 <i>Yom Kippur</i> 5-8</p> <p>Google Form</p> <p>1. MM- focus on one item that you can connect with.</p> <p>2. Read “Tending a Garden” - What did you learn? - Purpose of college essay/narrative style writing</p>		<p>WED 9/30 5-8</p> <p>1. Tree</p> <p>2. Tree reading</p> <p>HW: Tree Response</p>		<p>FRI 10/2 5-8</p> <p>1. FF for food</p> <p>3. Narrative/College essay specific strategies/techniques</p> <p>2. Read Wheelie</p> <p>4. Prompt overview and brainstorming</p> <p>Tree Response</p> <p>HW: Pick a topic and brainstorm</p>	SAT 10/3

OCTOBER

SUN 10/4 <i>Kathin</i>		<p>TUE 10/6 5-8</p> <p>Topic and brainstorming due</p> <p>Work on college essays</p> <p>Questions for old students</p>		<p>THU 10/8 5-8</p> <p>OLD STUDENTS</p>		SAT 10/10
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SUN 10/11	MON 10/12 NO SCHOOL <i>Indigenous Peoples' Day</i>	TUE 10/13 5-8 College essays due 1. Assessment feedback and serious talk about grades, HOW DO YOU IMPROVE? FAILURE, WORK, HABIT--- 15 2. -Former student Google Form, personal goals, and plan- 10 3. Writing structure overview 4. Claim versus evidence 5. Jumbled paragraph		THUR 10/15 5-8 Overview review in Gimkit Micro notes and eval Questions for Judi Eval Micros due Tuesday	FRI 10/16 NO SCHOOL <i>Institute Day</i>	SAT 10/17
SUN 10/18		TUE 10/20 EARLY DISM. 5-8 1B: Judi 4B: Review micro evals Evidence and Ex- ICE HW: Ev and Ex Evals due Monday		THU 10/22 5-8 4B: Hybrid Expectations and Judi 1B: Hybrid Expectations Review micro evals Evidence and Ex HW: Ev and Ex Evals due Monday DUE: _____ * HW: x (due y)		SAT 10/24 <i>Orchestra Fest</i>
SUN 10/25 <i>Dussehra</i>	MON 10/26 5-8 1. Hybrid stuff- 10 2. Review Micros and Ev/Ex evals - 4B - 1B just ICE- 10 3. MM with Macro notes- 15 4. Macros- notes and evals- 20 Gimkit review is in Schoology		WED 10/28 5-8 Check Macroclaim self-eval and C grade. 1. Find a quote from someone you admire/look up to about what it takes to be successful. How does that impact your approach to life? 2. Read prompt and		FRI 10/30 5-8 FF with Summary Eval and Self-Assessment- 10 Summarizing Overview and Eval- 15 Self-Assess- 10 DUE: Write macro, 1 body, and 2 other micros by the end of the day.	SAT 10/31 <i>Halloween</i>

	HW:		requirements- 5 minutes 3. Pre-reading- 4. Read article 5. Post-reading 6. Brainstorm HW: Practice Response Packet			
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Summary/Response:

SUMMARY: establish first sentence with article info and author's macroclaim, main ideas and one piece of evidence, transitions

RESPONSE: Micros, evidence, explanation, macro, relevancy (in that order)

NOVEMBER

SUN 11/1		TUE 11/3 NO SCHOOL <i>Election Day</i>	WED 11/4 5-8 1. Check feedback on self-assess and response- 10 min - Google Form: how can Klein help you? - 5 min 2. Sample Summary Response Eval in class- 25 min 3. Summary Response Eval Overview and prompt- 10 min HW: Read article and questions		FRI 11/6 5-8 1. Summary Response Eval Assessment- SUMM DUE: Summary Response Article and Questions * HW: x (due y)	SAT 11/7
SUN 11/8 <i>Daylight Savings</i>		TUE 11/10 5-8 Check feedback on eval EOS Survey HW: Read article and answer questions		THU 11/12 5-8 Brainstorm and work on prelim outline DUE: Read article and answer questions		SAT 11/14 <i>Diwali</i>
SUN 11/15	MON 11/16 5-8 Karissa- conversation skills submitted on time 1. Motivational Monday- 15 MINUTES - Unsubmit preliminary outlines and put kids in groups while they work 2. Peer Revise in groups of 3 Work on finals- REST OF PERIOD		WED 11/18 5-8 Work on final drafts (in outline)		FRI 11/20 5-8 1. GIMKIT general review- 10 min 2. What do you want to go over? - 25 minutes 3. Google Form on how to finish the semester or general questions- 25 minutes DUE: Summary Response Formative at the beginning	SAT 11/21

	DUE: Prelim Outlines				of class	
SUN 11/22		TUE 11/24 5-8 1. Stache survey 2. Look at feedback on practice and reflect - also look at example of good one 3. Read final essay overview, prompt, and article together HW: Article main argument, main ideas, and answer questions	WED 11/25 NO SCHOOL <i>Thanksgiving</i>	THU 11/26 NO SCHOOL <i>Thanksgiving</i>	FRI 11/27 NO SCHOOL <i>Thanksgiving</i>	SAT 11/28

4B: Preliminary Outline Turned in

Magaly, Zee, James, Nitin, Laurell, Ryo, Brett, Ana, Reagan, Jonas, Tati

Late: Julie, Rachel

DECEMBER

SUN 11/29		TUE 12/1 5-8 1. Organize article into main ideas 2. Brainstorm together DUE: Article breakdown and questions		THU 12/3 5-8 Work on outline		SAT 12/5 <i>Winter Play, 7p</i>
SUN 12/6	MON 12/7 5-8 <i>Vshow Auditions</i> Work on outline HW: x (due y)		WED 12/9 5-8 Outlines due at end of class HW: x (due y)		FRI 12/11 5-8 Check feedback Workday for final * HW: x (due y)	SAT 12/12 <i>Hanukkah</i>
SUN 12/13		TUE 12/15 5-8 Workday for final		TH 12/17 5-8 Reflect on final essay and	FRI 12/18 <i>Hanukkah</i>	SAT 12/19

<i>Hanukkah</i>		LOCKDOWN during 4B HW: x (due y)		semester DUE: Final Summary/Response- 45 points in Summative		
SUN 12/20	MON 12/21 WINTER BREAK	TUE 12/22 WINTER BREAK	WED 12/23 WINTER BREAK	THU 12/24 WINTER BREAK	FRI 12/25 <i>Christmas</i> WINTER BREAK	SAT 12/26 <i>Kwanzaa</i>

JANUARY

- **Writing assignment to create WW submissions**
- **Identify and define main terms**
- **Transitions**

SUN 12/27 <i>Kwanzaa</i>	MON 12/28 <i>Kwanzaa</i> WINTER BREAK	TUE 12/29 <i>Kwanzaa</i> WINTER BREAK	WED 12/30 <i>Kwanzaa</i> WINTER BREAK	THU 12/31 <i>Kwanzaa</i> WINTER BREAK	FRI 1/1 <i>New Years' Day</i> WINTER BREAK	SAT 1/2
SUN 1/3	MON 1/4 WINTER BREAK	TUE 1/5 WINTER BREAK	WED 1/6 NO SCHOOL <i>Teacher Institute Day</i>	THU 1/7 <i>Orchesis 7p</i> DUE: _____ * HW: x (due y)	FRI 1/8 5-8 1. What's your intention? 2. Likes and dislikes 3. Monthly calendar 4. General focus for second semester- school culture HW: WW Assignment- Tell Fremd what you want them to know...	SAT 1/9
SUN 1/10	MON 1/11 DUE: _____ * HW: x (due y)	TUE 1/12 5-8 1. MM on Tuesday 2. Review main terms 3. Quick Eval DUE: Fremd Assignment _____ * HW: x (due y)	WED 1/13 DUE: _____ * HW: x (due y)	THU 1/14 5-8 1. MM 2. No No 3. Introductions - Notes - Identify parts DUE: _____ * HW: x (due y)	FRI 1/15 DUE: _____ * HW: x (due y)	SAT 1/16 <i>Honor Choir Fest 4p</i>
SUN 1/17	MON 1/18 NO SCHOOL <i>Martin Luther King Jr. Day</i>	TUE 1/19 LATE START 5-8 1. Intro Paragraph Review (10 minutes) 2. Transitions (15 minutes) - Purpose - Intro purpose - Wrong - Right and starters	WED 1/20	THU 1/21 5-8 1. Fancy Friday- work on global connection 2. Conclusion Notes and Evals	FRI 1/22 DUE: _____ *	SAT 1/23

		3. Introduction Evaluations - 3 of them - Replace transitions if used incorrectly.			HW: x (due y)	
SUN 1/24	MON 1/25 5-8 1. What would you do? 2. Letter to Fremd discussion - What can we take from this? - What can we do as a class? - Different areas of improvement and put the problems/good things in each category 3. Write message to 3 other people	TUE 1/26 DUE: _____ * HW: x (due y)	WED 1/27 5-8 1. School culture talk... 2. Essay 1- Military culture: Overview 3. Read and brainstorm DUE: _____ *	THU 1/28 DUE: _____ * HW: x (due y)	FRI 1/29 5-8 Essay 1 Work on outline	SAT 1/30 ILMEA State Speech Conference

- Military article: <https://www.forbes.com/sites/forbesbooksauthors/2020/12/14/lessons-your-organization-can-learn-from-elite-military-units/?sh=337152f42ccf>

Next Essay

- Choose from any of the articles for the final essay...
- Examples after quotes
- OA's and Works cited
- Schedule interviews for after this essay

FEBRUARY *Black History Month*

SUN 1/31		TUE 2/2 LATE START 5-8 Outlines due Thursday at the end of class		THU 2/4 5-8 Outlines due at the end of class		SAT 2/6
SUN 2/7	MON 2/8 5-8 1. Highlights 2. Process for final 3. Work on final		WED 2/10 5-8 Work on final		FRI 2/12 5-8 Final draft due at beginning 1. Fancy Friday about other perspectives 2. Opposing Arguments - What is the other side? 3. Persuade a teacher - Turn in and we will come back to it on Wednesday	SAT 2/13 Speech Sectional Orchestra Concert 7p

SUN 2/14 <i>Valentine's Day</i>	MON 2/15 NO SCHOOL <i>Presidents' Day</i>		WED 2/17 5-8 1. OA- Motivational Monday- 10 2. Notes- 15 3. ID- 10 4. Eval- 15 5. Return to Klein Turn in OA sheet		FRI 2/19 5-8 Quick OA review 1. Fancy Friday 2. Works Cited Vote on next essay Turn in WC sheet	SAT 2/20 <i>Speech State</i>
SUN 2/21	MON 2/22 DUE: _____ * HW: x (due y)	TUE 2/23 5-8 1. WC Kahoot 2. Finish Works Cited Notes 3. Check last essay and reflect- 3 things to work on 4. Prompt and brainstorm	WED 2/24	THU 2/25 5-8 Outline assigned Finish brainstorming Make WC page Read Article 1 They read Article 2	FRI 2/26	SAT 2/27 <i>Winter Gala 7p</i>

MARCH *Women's History Month*

SUN 2/28	MON 3/1 5-8 Outline DUE: _____ * HW: x (due y)	TUE 3/2 LATE START	WED 3/3 LATE START 5-8 Outline Talk about OA's	THU 3/4	FRI 3/5 5-8 Outline due at end of the day	SAT 3/6 <i>Operation Snowball</i>
SUN 3/7 <i>Daylight Savings Ends</i>	MON 3/8	TUE 3/9 5-8 Final with step by step process	WED 3/10	THU 3/11 5-8 Final	FRI 3/12	SAT 3/13 <i>Honor Band Concert 2p</i>
SUN 3/14	MON 3/15 5-8 Final due at end of the day Extra Credit: Make 10 interview questions and tell me how to cite an interview in a works cited page.	TUE 3/16	WED 3/17 5-8 1. Discuss final prompt 2. Interview process - Relevant context - Which ones do we really want to ask? - Who wants to ask them? - Show interview sheet	THU 3/18	FRI 3/19 5-8 1. Interviews 1B: Baldassano and Chereso 4B: Patton and Mandy 2. Reflect and cite interviews	SAT 3/20 <i>GI/CP Sectional @ Lake Park HS</i>

	DUE: _____ * HW: x (due y)		FINALIZE NOTE SHEET BASED ON THIS - How to cite interviews - Catch up			
SUN 3/21	MON 3/22 SPRING BREAK	TUE 3/23 SPRING BREAK	WED 3/24 SPRING BREAK	THU 3/25 SPRING BREAK	FRI 3/26 SPRING BREAK	SAT 3/27 <i>Passover</i>

APRIL

SUN 3/28 Passover Palm Sunday	MON 3/29 Passover	TUE 3/30 5-8 Final essay prompt and overview- 20 minutes DE Note intro- 20 minutes - Evaluation Reflect, goal for final, and 5 areas- 20 minutes	WED 3/31	THU 4/1 5-8 Love is...due at end DUE:	FRI 4/2 Passover NO SCHOOL Non-Attendance Day	SAT 4/3 Passover
SUN 4/4 Passover Easter	MON %	TUE 4/6 5-8 Video Organization Overview Initial argument due at end of day	WED 4/7	THU 4/8 5-8 Read source A Start Double Entry Notes	FRI 4/9	SAT 4/10
SUN 4/11	MON 4/12 5-8 Read source B and C DUE: _____ * HW: x (due y)	TUE 4/13 Ramadan begins SAT Testing	WED 4/14 PSAT9 & PSAT10	THU 4/15 5-8 Read source E and F- 1B Read source D and E- 4B DUE: _____ * HW: x (due y)	FRI 4/16 Double Entry notes due at end of day	SAT 4/17
SUN 4/18	MON 4/19 5-8 Work on outlines DUE: _____ * HW: x (due y)	TUE 4/20	WED 4/21 5-8 Work on outlines DUE: _____ * HW: x (due y)	THU 4/22	FRI 4/23 5-8 Work on outlines DUE: _____ * HW: x (due y)	SAT 4/24 Prom Tix Sales
SUN 4/25	MON 4/26	TUE 4/27 5-8 Work on outlines DUE: _____ * HW: x (due y)	WED 4/28	THU 4/29 5-8 Outlines due DUE: _____ * HW: x (due y)	FRI 4/30	SAT 5/1

MAY

<p>SUN 5/2 <i>Orthodox Easter Pascha</i></p> <p>AP EXAMS THIS WEEK</p>	<p>MON 5/3 5-8 Revise and meet DUE: _____</p> <p>*</p> <p>HW: x (due y)</p>	<p>TUE 5/4</p>	<p>WED 5/5 5-8 Revise and meet DUE: _____</p> <p>*</p> <p>HW: x (due y)</p>	<p>THU 5/6</p>	<p>FRI 5/7 5-8 Revise and meet DUE: _____</p> <p>*</p> <p>HW: x (due y)</p>	<p>SAT 5/8</p>
<p>SUN 5/9 <i>Mother's Day</i></p> <p>AP EXAMS THIS WEEK</p>	<p>MON 5/10</p>	<p>TUE 5/11 5-8 Revise DUE: _____</p> <p>*</p> <p>HW: x (due y)</p>	<p>WED 5/12</p>	<p>THU 5/13 5-8 Final essay due DUE: _____</p> <p>*</p> <p>HW: x (due y)</p>	<p>FRI 5/14</p>	<p>SAT 5/15 Prom 6p</p>
<p>SUN 5/16</p>	<p>MON 5/17 5-8 1. Reflection on the year 2. Work on anything else 3. What do you want to do?</p>	<p>TUE 5/18</p>	<p>WED 5/19 5-8 1. Final essay versus first essay</p>	<p>THU 5/20</p>	<p>FRI 5/21 Senior last day</p>	<p>SAT 5/22</p>
<p>SUN 5/23</p>	<p>MON 5/24</p> <p>DUE: _____</p> <p>*</p> <p>HW: x (due y)</p>	<p>TUE 5/25</p> <p>DUE: _____</p> <p>*</p> <p>HW: x (due y)</p>	<p>WED 5/26 <i>Graduation 7:30p</i></p> <p>Period 1: 7:30 - 9:00</p> <p>Period 3: 9:10-10:40 <i>(bus @ 10:40)</i></p> <p>Period 7: 10:50 - 12:20 <i>(bus @ 12:20)</i></p>	<p>THU 5/27</p> <p>Period 2: 7:30 - 9:00</p> <p>Period 4: 9:10-10:40 <i>(bus @ 10:40)</i></p> <p>Period 8: 10:50 - 12:20 <i>(bus @ 12:20)</i></p>	<p>FRI 5/28</p> <p>Period 5: 7:30 - 9:00</p> <p>Period 6: 9:10-10:40 <i>(bus @ 10:40)</i></p>	<p>SAT 5/29</p> <p>Have a great Summer!</p>